

Lime Tree Nursery (Eastwood)

182 Fitzwilliam Road, Rotherham, South Yorkshire, S65 1QA



Inspection date

9 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Experienced and qualified staff are skilled in supporting children who have special educational needs (SEN) and/or disabilities. They work in partnership with a range of professionals to carefully plan for children's further progression.
- Staff have good working relationships with parents and carers. They invite them to regular reviews of their child's progress and offer suggestions for activities to continue children's learning at home. Children make good individual progress from their starting points.
- Staff support children's communication and language skills well, including those who speak English as an additional language. They introduce new words to young children as they play. Children listen to their friends and build confidence to speak in a group.
- Staff support children's personal, social and emotional development well. They help children to recognise different emotions and talk about how they feel.
- Children run to staff as they arrive at nursery. They show how they have developed close bonds with their key person and feel safe in their care.

It is not yet outstanding because:

- Arrangements to monitor the quality of teaching are not always as incisive as possible, to help leaders precisely target support for staff to continually strengthen teaching.
- At times, adult-led activities do not precisely link to children's individual learning needs to make sure they have opportunities to make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen professional development and support provided for all staff, to continually enhance the quality of teaching
- increase the focus on what children need to learn next during adult-led activities to challenge and build on their learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager and the area manager.
- The inspector held a meeting with the nursery manager and the area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

Leaders evaluate practice and have clear priorities for improvement. They effectively track children's progress. Where leaders identify gaps in children's learning, they target improvements in the nursery. For example, staff are currently increasing opportunities for all children to talk about their own culture and beliefs and how they are similar and different to their friends. The arrangements for safeguarding are effective. Staff have a good understanding of the possible signs and symptoms of abuse. They complete training, including child protection and first aid. Staff know how to protect children's welfare, safety and well-being. They check the premises each day to identify any potential risks and hazards. Staff follow good procedures for administering medication and reporting accidents to parents. Secure recruitment, vetting and induction procedures are in place to help ensure staff's suitability to work with children.

Quality of teaching, learning and assessment is good

Older children enjoy group activities. They show good engagement and concentration as they sit with staff to name and sound letters of the alphabet. Staff make learning fun and they sing songs with the children to help them put the next letter of the alphabet in the correct order. They keep books close by during creative play so that they can recall stories with young children. Staff demonstrate how to use dough to make a gingerbread man. Young children use their hands and a range of tools to roll, squeeze, cut and flatten dough. Staff use words to name the texture of the dough and mathematical language to describe shape.

Personal development, behaviour and welfare are good

Children's behaviour is good and they are busy, engaged and happy in their play. Young children get on and off wheeled toys independently. They stamp their feet as staff sing well-known nursery rhymes to them outdoors. Children have good opportunities to be physically active. Staff successfully promote children's good health. They practise safe hygiene routines and meet children's personal care needs effectively. Staff provide nutritious meals and snacks and children bring healthy packed lunches from home. They invite teachers to visit the nursery to meet the children and share information about their achievements. Staff reassure older children about their move on to school and encourage them to talk about their teachers and the colour of their school uniform. This helps to prepare children emotionally for their future education.

Outcomes for children are good

All children, including those who receive funded education, make good individual progress from their starting points. They are gaining key skills for their move on to school. Older children are confident to start conversations with adults and ask questions. They show books to visitors and happily talk about their new experiences of visiting school. Older children point to numbers and recite them in order from one to 10. Young children develop good hand-to-eye coordination and manipulative skills in preparation for later writing. They show good imagination as they use pretend mobile phones to speak to their parents.

Setting details

Unique reference number	EY551728
Local authority	Rotherham
Inspection number	1140592
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	65
Number of children on roll	86
Name of registered person	Lime Tree Day Nursery (Rotherham) Ltd
Registered person unique reference number	RP536175
Date of previous inspection	Not applicable
Telephone number	01709812020

Lime Tree Nursery (Eastwood) registered in 2017. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 or above and one is unqualified. The nursery opens 8am until 6pm Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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