

SRC Community Nursery

1 Gaza Street, Kennington, London, SE17 3RJ



Inspection date

27 June 2018

Previous inspection date

13 December 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Arrangements for safeguarding are inadequate. Staff do not have up-to-date knowledge of child protection procedures. They are unaware of what should happen if an allegation is made against them or if they have any concerns about a child in their care.
- Risk assessment is ineffective and does not ensure children's safety. For example, managers fail to monitor access to the nursery or ensure that risks to children are identified. Staff are not consistently well deployed to ensure children's safety.
- Managers have not ensured that the use of space is effective at all times to allow younger children to work comfortably. This disrupts their learning and causes them frustration.
- Managers do not monitor the quality of teaching well enough to ensure consistently good outcomes for all children.
- Staff including managers, do not receive effective supervision or training to help them understand what is required of them or to improve the quality of teaching, which slows children's progress.

It has the following strengths

- Staff are kind and caring towards the children which helps them to feel settled and secure.
- Children enjoy freshly prepared and healthy meals and learn about staying healthy. Older children know the benefits of vigorous play on their health.
- Partnership with parents are effective. Staff work collaboratively with parents to support their children's well-being and learning.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ make sure the premises are secure at all times to ensure people cannot enter without having their identify checked	28/06/2018
■ ensure that all staff have up-to-date knowledge of child protection with particular regard to what to do in the event of an allegation is made against them, and the 'Prevent duty guidance'	13/08/2018
■ implement a thorough and effective risk assessment that demonstrates prompt action is taken to remove or minimise risk to ensure children's safety at all times	13/08/2018
■ make sure staffing arrangements are effective, meet the learning needs of all children and ensure children are adequately supervised	13/08/2018
■ improve the organisation of space available to children to allow children sufficient space to play and explore	13/08/2018
■ ensure staff receive effective supervision that provides support and training, to help them improve the quality of teaching	13/08/2018

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ monitor the quality of teaching and the impact of the range of activities and resources provided for all children more closely, so that any gaps in their learning are quickly identified and addressed	13/08/2018
■ ensure staff have confidence of how to organise younger children's learning more effectively to secure good outcomes for all children.	13/08/2018

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector took account of parents' views of the nursery.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times throughout the day.
- The inspector held a meeting with the manager to discuss the arrangements for the leadership of the setting.

Inspector

Malini Mandalia

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Staff do not have an up-to-date or sufficient awareness of child protection procedures. This includes action to take in the event of an allegation being made against them or if they have concerns about a child at risk of harm. The nursery's policies to keep children safe are not adequately followed. For example, managers are not vigilant about monitoring the access to the provision to ensure unauthorised persons do not gain entry, which puts children at risk. Children's safety is further compromised because staff have failed to identify risks to children, such as unsafe equipment and resources. The manager is aware of the inconsistencies in the quality of teaching across the nursery. However, this weakness has not been addressed to ensure consistently good outcomes for children. Arrangements to provide staff with effective supervision are weak. As a result, all staff including managers are not provided with the support they need to improve their practice. Parents report they are pleased with the provision. They particularly appreciate the daily verbal feedback about their children's care routines.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable across the children's age groups. Staff plan activities that take account of what older children need to learn next. For example, older children spend time in small groups where they learn to calculate simple addition, which they do with enthusiasm. Children who speak English as an additional language receive effective support to gain confidence in their English communication. Staff are knowledgeable about their needs and provide useful opportunities, which prompt children to clearly express their views in front of their friends. For example, children talk eagerly about the 'Gruffalo'. Some staff provide effective support to help younger children to concentrate and learn to persevere, for example, as they build sand structures. However, overall younger children are less well engaged in meaningful play which minimises their learning. Staff do not give younger children clear instructions about what is expected of them. For example, at group times some children try to listen to the story but other children continue to play musical instruments, which causes disruption to their learning. Babies are developing their communication skills, for example, they babble softly when staff read stories to them individually.

Personal development, behaviour and welfare are inadequate

The weaknesses in the leadership and management compromise children's safety and welfare. Children's safety is not assured because staff are not deployed effectively to ensure children are supervised adequately. Furthermore, the organisation of space is ineffective. Staff do not consider how to use the space well to enable young children to work comfortably or participate in group games. This causes children frustration and adversely affects their learning. Older children respond well when staff provide clear explanations about what is expected of them. For example, they know they must form a queue to go back inside the nursery. Staff teach older children how to climb stairs carefully to help them keep themselves safe. Younger children learn to say please and thank you, and older children happily share resources with their friends.

Outcomes for children require improvement

Children's progress is variable due to the quality of teaching. Older children generally develop the skills they need for school. They enjoy learning and work collaboratively with their friends when playing group games. They listen attentively to stories and enthusiastically notice the sounds in words, which develops communication skills. Older children develop strong physical skills, for example, as they push large barrels with skill and precision. Staff work well together and with local schools to ease transitions for children. This helps children settle comfortably into new environments. Children who have special educational needs and/or disabilities receive effective one-to-one support, which helps their learning and progress. However, the use of space and the deployment of staff means that some children are not making the best possible progress.

Setting details

Unique reference number	107458
Local authority	Southwark
Inspection number	1139835
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	73
Name of registered person	S R C Nursery Committee
Registered person unique reference number	RP517618
Date of previous inspection	13 December 2016
Telephone number	020 7582 7282

SRC Community Nursery registered in 1983. It is located in the London Borough of Southwark. The setting is Monday to Friday from 8am to 6pm for 51 weeks of the year. The nursery employs 21 members of staff; of these, one holds an appropriate early years childcare qualification at level 6 and a further 19 members of staff hold appropriate qualifications at levels 2 to 5. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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