

Bumble Beezzz Pre-School

284 Stourbridge Rd, Dudley, West Midlands, DY1 2EF



Inspection date

19 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not effectively maintain all records required for the safe and efficient management of the setting. Children's daily hours of attendance are not consistently recorded.

It has the following strengths

- All children, including those with additional needs, arrive happily. They form very strong bonds with their key worker, and other staff, who know them well.
- Children excitedly choose their own activities and take part in interesting learning opportunities which help them make good progress in relation to their starting points.
- Children bask in the positive praise and encouragement from staff, and consequently they behave well.
- Staff use planning, assessment and monitoring to ensure all children make the progress they are capable of. This enables them to identify and address any gaps in learning and provide additional support where children need it.
- Leaders and staff demonstrate a strong commitment to working in partnership with children and their families and other professionals. Parents report they are very satisfied with the care children receive at the setting.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure a daily record of the names of the children being cared for on the premises, their hours of attendance, and the names of each child's key person is maintained	18/07/2018

Inspection activities

- The inspector observed activities throughout the inspection.
- The inspector viewed the parts of the premises used by children.
- The inspector undertook a joint observation of staff practice with the manager.
- The inspector looked at a range of documentation including safeguarding records, policies and procedures, and information about children.
- The inspector took account of the views of parents and children spoken to on the day.

Inspector

Kamaljit Kaur Jandu

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider does not make sure that all statutory requirements are fully met. The arrival and departure times of children are not always recorded correctly. This is a breach of requirements but does not have a significant impact on children's safety. Safeguarding is effective. Focussed training has ensured that staff know how to respond promptly if a concern arises about a child. Well-developed relationships between the staff group means that children are well supported. Effective supervision of staff is embedded into regular practice which leads to strong consistent teaching and supports children's progress. Recruitment procedures are robust. Parents are fully involved in their child's care and learning and they speak highly of the setting.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. Staff know individual children well. They plan and provide interesting and challenging activities, which help children make progress in their next steps. Children independently direct their own play, which is enhanced by targeted support from staff. Staff use recent training to develop children's counting and colour recognition skills through stories and games which they enjoy. Staff use skilful questioning and good listening skills to promote children's language development, and they express themselves with confidence. Regular and precise assessments of what children can do helps the provider to identify and implement additional support where needed. Feedback to parents is detailed and timely.

Personal development, behaviour and welfare are good

Children settle well on arrival in a warm and welcoming environment. The indoor and outdoor environments are well-utilised to give children many well-planned opportunities to learn from a range of experiences. For example, they play in the mud kitchen and use natural materials such as sea shells in their art work, for counting and practicing new words. The well-developed key person system ensures that children build strong bonds with all staff. They develop a positive sense of themselves because they are valued and praised for their achievements. Consequently, they behave well. Children show affection and consideration for their friends as they invite them to join in with their play.

Outcomes for children are good

Overall, children make good progress in relation to their starting points. They develop independence as they use the toilet and wash their hands without prompt. They use language confidently to describe their play. They have well developed social skills and interact positively with their peers. They listen to staff attentively and are able to follow simple instructions. Their strong relationships with staff, who praise and encourage them, means they develop strong self-esteem. Children's use of words is extensive as they are learning new words such as, violet and indigo when describing the colour purple. A range of stimulating and interesting activities support children's development in preparation for school.

Setting details

Unique reference number	EY537230
Local authority	Dudley
Inspection number	1137316
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 0
Total number of places	16
Number of children on roll	0
Name of registered person	Donna Louise Hoult
Registered person unique reference number	RP511451
Date of previous inspection	Not applicable
Telephone number	01384 482536

Bumble Beezzz Pre-School was registered in 2016. The setting employs four members of childcare staff. Of these, three hold appropriate childcare qualifications at level 3, including one with a Foundation Degree in Early Years. The setting opens from Monday to Friday, term time only. Sessions are from 8.30am until 11.30pm and then from 12.30pm until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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