

# Happy Days

Cliff Cleaver Community Pavilion, Stonehouse Close, Cubbington, Warwickshire,  
CV32 7LP



<b>Inspection date</b>	29 June 2018
Previous inspection date	2 September 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider gives ineffective leadership and has a poor knowledge of the legal requirements of the Early Years foundation Stage. She fails to maintain previous improvements and meet legal requirements. This includes keeping a complete record of her vetting processes, and guiding and monitoring staff to ensure they have the knowledge and skills they need to safeguard children.
- The provider failed to notify Ofsted of a change of manager, which is an offence.
- Children's safety and welfare are significantly compromised because risk assessment is ineffective. Children are given food that is overheated in the microwave and presents a burn hazard to their mouth and skin. Children are exposed to the risk of leaving the premises unsupervised. Keys are left in the entrance door and children are able to unlock the door without staff noticing.
- Children are not always accompanied by a member of staff who holds a paediatric first aid certificate on their journey from school. This compromises children's welfare.
- Children are not supported to eat healthily. Most meals provided for children are not healthy, balanced or nutritious.
- Staff do not exchange information with the schools where children attend. As a result, activities provided in club do not complement the learning that takes place in school.

### It has the following strengths

- Staff develop positive relationships with children. They are kind and sensitive in their interactions with children.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ improve knowledge and understanding of the Early Years Foundation Stage and ensure all requirements are met so that children's safety and welfare is safeguarded</li> </ul>	10/07/2018
<ul style="list-style-type: none"> <li>■ implement effective arrangements for the monitoring, support and supervision of staff, to identify and act on weaknesses in practice to keep children safe</li> </ul>	10/07/2018
<ul style="list-style-type: none"> <li>■ ensure all hazards to children's health and safety are identified and eliminated, with particular regard to ensuring food is served at a safe temperature and security of the premises</li> </ul>	10/07/2018
<ul style="list-style-type: none"> <li>■ ensure that at least one person who has a current paediatric first aid certificate accompanies children on outings</li> </ul>	10/07/2018
<ul style="list-style-type: none"> <li>■ record information about vetting processes that have been completed (including the criminal records disclosure, reference number, the date the disclosure was obtained and details of who obtained it).</li> </ul>	10/07/2018

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure snacks are healthy, balanced and nutritious so that children's health is promoted</li> </ul>	10/07/2018
<ul style="list-style-type: none"> <li>■ establish a regular two-way flow of information with staff in the schools where children attend and provide activities that complement the learning that takes place in school.</li> </ul>	20/07/2018

## **Inspection activities**

- The inspector observed staff interactions children.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the provider, manager, staff and children. She looked at a range of documentation, including evidence of the qualifications and suitability of staff working with children.

## **Inspector**

Christine Armstrong

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

There are significant concerns about the provider's ability to meet safeguarding and welfare requirements. The provider shows a poor attitude to meeting legal requirements and does not demonstrate the capacity to maintain improvements. Safeguarding is ineffective. The provider continues to fail to guide, support and monitor staff practice to ensure risk assessment is effective. She does not recognise potential hazards to children's health and safety. The manager had shared her concerns with the provider about keeping keys in the entrance door. However, the provider failed to take action to minimise the risk to children and during the inspection a child used the key to unlock the door. The premises are therefore not secure and children's safety is significantly compromised. Furthermore, the provider is not aware of food health and safety guidelines and does not recognise the potential danger of overheating food in the microwave. At times, the provider is aware that she is not meeting legal requirements. For example, she is aware that there must always be a member of staff who holds a paediatric first aid certificate with children, including on outings. However, she deploys staff to collect children from school who do not have paediatric first aid certificate. She is aware that Ofsted must be notified about changes to the person who manages the setting, but she has failed to do this. Although the provider had previously made improvements so that a record was kept of who obtained staff's criminal records disclosure, she has not maintained this practice. Staff know about child protection issues. They know the procedures they must follow if there are any concerns about a child's welfare.

### **Quality of teaching, learning and assessment requires improvement**

Staff do not exchange enough information about children's learning with staff at the schools where children attend. This means that activities are not planned to complement the learning that takes place in school. For example, when children take part in craft activities to make sea creatures they are not supported or challenged to think and use their own ideas, or complete all of the tasks themselves. Children enjoy initiating their own imaginative play using the suitable range of resources on offer. Staff engage children in conversation and join them in their play. Staff support children's interest in books. They provide a suitable range of books and encourage children to choose a book to read at home.

### **Personal development, behaviour and welfare are inadequate**

The weaknesses in leadership and management significantly compromises children's safety and well-being. Children are exposed to significant risks. They are not adequately supported to develop their awareness and understanding of how to stay safe and healthy. Nevertheless, children are happy to arrive at the setting. They show confidence and independence as they initiate their own play. Children say that they enjoy taking part in activities and playing with their friends. Staff are effective in supporting children's emotional well-being and are sensitive and responsive if children become upset. They spend time helping children to talk about and learn to manage their feelings. Children develop friendships and play cooperatively together. Staff support continuity of care between the setting and home. They spend time exchanging information with parents at

the end of the day.

## Setting details

<b>Unique reference number</b>	EY444323
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1139769
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	34
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Esther Vivienne McCarthy
<b>Registered person unique reference number</b>	RP903451
<b>Date of previous inspection</b>	2 September 2016
<b>Telephone number</b>	07864372525

Happy Days registered in 2012. The club employs four members of childcare staff, three of whom hold appropriate early years qualifications at level 2 or 3. The club opens from Monday to Friday during term time from 7.30am to 9am and from 3pm to 6pm. There is a holiday club between the hours of 8am and 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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