

Childminder Report

Inspection date

5 July 2018

Previous inspection date

12 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is calm, positive and nurturing. She spends time getting to know each child very well and helps them to form strong bonds with her. Children are happy in her care and settle quickly. They are confident, secure and ready to learn.
- The childminder observes children's play regularly and assesses their development precisely. She plans challenging next steps for children and closes any gaps in their development. Children make good progress from their starting points in learning.
- The childminder reflects well on the effectiveness of her provision. She regularly seeks the views of parents and children to help her identify areas to enhance further. She makes continuous improvements to help raise children's outcomes.
- Parent partnerships are strong. The childminder keeps parents fully updated with their children's development and shares their next steps in learning regularly. She provides regular summaries of what the children will be experiencing and gives parents helpful ideas for how they can support learning further at home.

It is not yet outstanding because:

- The childminder sometimes offers children solutions to problems in their play before they have the opportunity to work things out for themselves and fully extend their critical-thinking skills.
- The childminder does not provide a broad range of opportunities for older children to learn how print carries meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to work things out for themselves and solve problems in their play
- provide further opportunities for older children to learn that print carries meaning.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector sampled written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The experienced childminder continuously seeks to broaden children's experiences. For example, she has recently added low-level storage to help young children access toys more easily and new outdoor physical resources. The childminder eagerly extends her professional development. She regularly researches into good practice and shares ideas with other local childminders and professionals. She has recently introduced exciting new opportunities for children to collect natural objects from local woodlands to use in different activities. The childminder supports her assistants well to update their skills and gives good guidance to help meet the children's needs. Safeguarding is effective. The childminder has a secure knowledge of the procedures to follow if she has concerns about the safety of the children in her care. She is up to date with current legislation and knows how to protect children from extremism.

Quality of teaching, learning and assessment is good

The childminder knows children very well. She uses their interests successfully to help plan a stimulating environment that supports their next steps in learning. For example, older children enjoy carefully building cranes and bridges with connecting pieces. They concentrate well and excitedly include the childminder in their imaginary play, acting out stories with trains and commentating on their play. The childminder gives children enjoyable opportunities to explore sensory play. For example, young children enthusiastically explore shaving foam, showing curiosity as they spread it with their hands and feel it between their fingers. Older children make marks in the foam with brushes and carefully push it through the holes in a sieve.

Personal development, behaviour and welfare are good

The childminder is a strong role model and supports children's good behaviour well. She gently reminds them of her expectations and positively praises their efforts. Children proudly celebrate their achievements, such as when finishing their models, and show strong self-esteem. Babies enjoy cuddles and affection with the childminder, while developing the confidence to explore the environment independently. The childminder encourages regular outdoor physical play and children benefit from varied opportunities for exercise. For example, they enthusiastically explore the well-resourced garden and visit places of interest in the local community such as woodlands and parks.

Outcomes for children are good

Children quickly develop the skills they need for the next stage in their learning and for school. For example, babies walk from an early age and use words and gestures to communicate. Older children enjoy choosing their play and show good independence. They develop strong mathematical skills and confidently count, compare sizes and recognise colours as they play. They happily talk about their recent experiences and share their ideas, views and feelings with enthusiasm.

Setting details

Unique reference number	EY234354
Local authority	West Sussex
Inspection number	1128568
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	12 November 2015
Telephone number	

The childminder registered in 2002 and lives in Barnham, West Sussex. She cares for children each weekday throughout the year, between 6.30am and 6pm. The childminder holds a relevant qualification at level 3 and works with a registered assistant one day a week.

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