

# Dimples Day Nursery Limited

Green Street, Green Road, Darenth, Kent, DA2 7HT



<b>Inspection date</b>	4 July 2018
Previous inspection date	10 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff provide a highly stimulating and exciting range of activities that enables children to make rapid progress in their learning and development.
- The quality of teaching is consistently extremely good or better. Staff have high expectations of children. They have a secure knowledge of children's next steps in learning, which they precisely identify through their high-quality assessment processes.
- Staff develop exceptionally strong partnerships with parents. They communicate regularly with them in a variety of different ways. This helps ensure they are very well informed about their children's learning and progress. Parents are fully aware of how they can support their children at home further.
- A strong caring ethos at the nursery enables staff to develop very strong relationships with the children. This helps them to develop their independence and be self-motivated.
- Children feel secure at the nursery and staff place an exceptionally strong focus on safeguarding children and keeping them healthy.
- Leadership is inspirational. The staff work highly effectively as a team and are highly committed to ensuring the well-being of all children and meeting their individual needs.
- The management team places great emphasis on employing a well-trained workforce. The regular training programme helps ensure all staff have the opportunity to improve their knowledge and skills. This has a strong impact on children's learning, development and progress. Staff make full use of their qualifications, training and skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to review and develop the already excellent outdoor area to help babies in their physical development even further.

### Inspection activities

- The inspector observed interaction between the staff and the children.
- The inspector tracked the progress of children using observations and assessments.
- The inspector spoke to the manager, staff, parents and children at appropriate times.
- The inspector sampled documentation, including children's records and the provider's self-evaluation process.
- The inspector took part in a joint observation with the manager.

### Inspector

Mary Vandeppeer

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The staff have an excellent and up-to-date knowledge of how to keep children safe and where to report concerns about their welfare and well-being. Staff are meticulous in risk assessing the environments children use. Management and staff build exceptional partnerships with parents, agencies and other settings to support all children in their development. Staff are extremely well supported by well-qualified, experienced and skilled managers who provide effective mentoring and supervision. The self-evaluation process is highly effective and feedback is gained from children, staff, parents and other professionals to help improve the nursery provision even further.

### **Quality of teaching, learning and assessment is outstanding**

Teaching is consistently of a very high standard. Staff know all children exceptionally well. They use precise observations and accurate assessments to identify and swiftly target any gaps in learning. There is a rich variety of resources indoors and outdoors. This encourages children to choose where they want to play and explore. For example, the forest school part of the outdoors area uses real-life items to arouse children's curiosity and inspire them to explore. Children develop their mathematics skills through a range of activities. Staff encourage early writing skills through the use of various activities which children enjoy, such as sand play, painting and drawing. Younger children develop quickly through the close attention given to them, enabling them to freely explore their environment. However, the outdoor area for babies is not as well equipped for their physical development as indoors. For example, as they take their first steps.

### **Personal development, behaviour and welfare are outstanding**

Children have high levels of self-confidence and independence. Staff encourage them to make decisions in their learning, such as how they want to resource and develop a dinosaur garden in one of pre-school rooms. Children are extremely proud of their artwork displays. They are taught about healthy eating and living, for example, through discussions, exercise and looking at books. The highly effective key-person system supports children's emotional development extremely well and sensitively. Staff consistently encourage children to be kind and caring to each other.

### **Outcomes for children are outstanding**

Children behave exceptionally well, developing their social skills and showing high levels of respect for others. Children make consistently rapid progress in relation to their starting points and individual capabilities. They are excellently prepared for the next stage in their education. Children are highly motivated and very eager to participate in the exciting and stimulating activities presented to them.

## Setting details

<b>Unique reference number</b>	EY229801
<b>Local authority</b>	Kent
<b>Inspection number</b>	1140519
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	174
<b>Number of children on roll</b>	255
<b>Name of registered person</b>	Dimples Day Nursery Ltd
<b>Registered person unique reference number</b>	RP527894
<b>Date of previous inspection</b>	10 October 2013
<b>Telephone number</b>	01322 285885

Dimples Day Nursery Limited registered in 2002. It operates from purpose-built premises in Darenth, near Dartford, Kent. The nursery is open each weekday from 7.30am to 6.30pm, all year round. The setting is in receipt of early education funding for children aged two, three and four years. The nursery employs 60 staff, 49 of whom, including the manager, hold appropriate early years qualifications. The owner/manager and another staff member hold early years professional status, one member of staff holds qualified teacher status, two hold qualifications at level 6, one holds level 4 and 33 hold level 3.

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