

Childminder Report

Inspection date	30 May 2018
Previous inspection date	30 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children of all ages are settled and secure in this welcoming setting. There is a strong bond between children and the provider.
- Partnerships with parents are good. The provider shares information about children's progress regularly with parents, and encourages them to continue their child's learning at home.
- The provider has a firm commitment to continually improve their practice. They consider the views of parents and children in doing this.
- The provider ensures that children's physical development is well supported through lots of active outdoor play and a healthy diet.
- The provider ensures children have opportunities to learn about the history of their local area.

It is not yet outstanding because:

- Children have limited opportunities to learn about cultures, faiths and communities that are different than their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the existing opportunities for children to learn about a wider range of faiths and cultures that are different to their own

Inspection activities

- The inspector toured the setting and observed children during play.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector spoke to the provider about safeguarding.
- The inspector viewed documentation including records of children's progress.

Inspector

Richard Sutcliffe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider is fully aware of wider safeguarding issues and the procedures to follow if they are concerned about a child in their care. The provider has a commitment to professional development. They give particular focus to the importance of speech and language with the children in their care. They actively seek out new strategies to further challenge children in this area of their learning. The provider gathers detailed information about children, from parents, before they start. This contributes to accurate assessments of what children can do, and supports the positive progress children make. Parents feel the setting is homely environment, and welcome the range of activities and outings their children get to experience.

Quality of teaching, learning and assessment is good

Children have ready access to a wide range of resources. The provider works closely with parents to help children develop. For example, suggesting 'latch boards' to help develop fine dexterity. Children are encouraged to be independent, this was illustrated by them helping to prepare their own snacks. The provider teaches children about healthy lifestyles; children know what type of food is healthy or unhealthy. The provider gives children lots of opportunities for fresh air and exercise with regular visits to parks, which supports their physical development. Children play with natural materials and learn about nature, for example, by doing leaf rubbings. Children learn about local history, through visits to an immersive museum set in Victorian times and talk about the differences to modern day. The provider teaches children about a limited range of different faiths, cultures and communities. However more could be done help children learn about the differences of others. The provider uses younger children's interests, such as trains, to help develop their knowledge of number by encouraging counting during play.

Personal development, behaviour and welfare are good

Parents comment on the good support the provider has given them and their children during settling-in visits, and on an ongoing basis. As a result, children are secure and content when they start at the setting. Toddler's independence and physical skills are developing well. They competently use cutlery and help to prepare snacks. The provider ensures that children get lots of opportunities for outdoor play. Children of all ages play cooperatively together, and are polite and considerate of each other. The provider builds children's self esteem by praising them for their efforts, and reassuring them when they aren't successful.

Outcomes for children are good

Children make good progress from their starting points. This is due to the provider's high expectations for all children to succeed, coupled with the care and nurture given to children. The childminder supports children to develop their independence and resilience in learning so that they are well prepared for their transition to school.

Setting details

Unique reference number	307428
Local authority	Salford
Inspection number	1136923
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	30 January 2015
Telephone number	

The childminder was registered in 1997 and lives in Walkden, Greater Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. She holds an appropriate early years qualification at level 3.

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Store St
Manchester
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