

# Little Learners Nursery and Preschool (Ilford)

2 Axon Place, Centreway, Ilford, Essex, IG1 1NL



<b>Inspection date</b>	11 July 2018
Previous inspection date	23 May 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team successfully supports staff's professional development. For example, staff receive regular training, they are observed at work and take part in team meetings to share good practice. This has had a good impact on children's learning.
- The key-person system works well to ensure that children's individual needs are known and met across the day to promote their emotional security and well-being. Babies and children settle in quickly.
- The management team and staff maintain a good overview of assessments and planning. This helps them to quickly identify and close any gaps in children's learning. All children progress well.
- The management team monitors the menu to provide a variety of food and cater for all children's tastes and dietary needs. Staff talk to children about what they are eating, which helps develop their understanding of healthy eating.
- The manager and staff regularly evaluate the childcare provision. They seek the views of parents to help them make continuous improvements in the outcomes for children.

### It is not yet outstanding because:

- Staff do not make the most of opportunities to help younger children in particular to develop their understanding of the wider environment to further support their learning.
- Staff do not consistently encourage parents to contribute to their children's ongoing assessments to enhance continuity in children's learning between the setting and home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to help develop their understanding of the wider environment, including places which are relevant to them
- help parents contribute to their children's ongoing assessments to provide continuity in children's learning between the setting and home and broaden their understanding and skills even further.

### Inspection activities

- The inspector spoke with the manager and staff at appropriate times during the inspection.
- The inspector observed staff's interactions with children during activities indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including staff's records, assessment reports, safeguarding policies and the medication book.
- The inspector spoke with parents during the inspection, read some of parents' written comments and took account of their views.

### Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team has updated the risk assessment procedures to ensure children are well supervised and safe on the premises. This is in response to a recent incident where a hazardous substance was found in the outdoor play area. The management team's rigorous vetting procedures help to ensure that all staff are suitable to work with children. The manager employs additional staff so that adult-to-child ratios are maintained. All staff have attended safeguarding training to update their knowledge of child protection issues. They know how to proceed if a child is at risk of harm, and if an allegation is made about staff or management. Staff understand and follow all aspects of the nursery's medication policy. Parents spoken to during the inspection say that they are happy with the care their children receive and the progress they have made from when they started at the nursery.

### Quality of teaching, learning and assessment is good

Parents contribute to an initial assessment of their child. This enables staff to have a good knowledge of the children's development when they are new. They regularly observe children at play and use precise assessments to identify the next steps in children's learning. They plan purposeful activities to help children learn a variety of skills. Staff promote babies' and young children's language development well. For example, they consistently respond to babies' babbles to sustain their interest and use lots of repetition of words and phrases to build young children's vocabulary. Staff introduce materials and new experiences to encourage young children's creativity and exploration. For example, they place tools in the sand to help young children dig and find objects. Staff also get involved in babies' play and model actions to help them learn to use play materials to represent real-life experiences. Children develop good physical skills.

### Personal development, behaviour and welfare are good

Children play in a clean and well-organised environment where they have easy access to toys. Children develop skills in making choices about their play. Staff are deployed well in each room and outdoors, to meet the children's individual care needs and to manage their safety. They help young children learn to share resources. Staff create opportunities for older children to learn how to negotiate turns and play fairly with others. Children behave well and understand the consequences of their actions.

### Outcomes for children are good

All children make progress from their starting point. Children talk confidently with their friends and adults about themselves and their families, using a range of good vocabulary. Children are independent. They see to their personal needs and help staff to prepare their snacks. Babies hold their own water beakers to drink and some are able to eat their meals with a spoon. Older children use their imaginations well. They develop confidence to use props to express their ideas and take on any roles. Children develop counting skills and show interest in shapes. All children gain the necessary skills needed to help prepare them for the next stage in their development and for school.

## Setting details

<b>Unique reference number</b>	EY488591
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	1140749
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	66
<b>Number of children on roll</b>	59
<b>Name of registered person</b>	Lifeline Enterprises Limited
<b>Registered person unique reference number</b>	RP908984
<b>Date of previous inspection</b>	23 May 2017
<b>Telephone number</b>	02084786999

Little Learners Nursery and Preschool (Ilford) registered in 2015. The nursery operates Monday to Friday from 7.30am until 6.30pm, for 51 weeks of the year. There are 11 members of staff, eight of whom hold appropriate early years qualifications ranging from level 3 to level 5. The provider is in receipt of funding to offer free early education for children aged two, three and four years.

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