

# Pitta Patta Daycare

Unit 1, Whitehall Industrial Park, Whitehall Road, Tipton, West Midlands, DY4 7JY



## Inspection date

6 July 2018

Previous inspection date

17 May 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff build good relationships with children. They spend time getting to know children's individual care routines and learning needs. Staff ensure they meet them effectively throughout the day. All children make good progress in their learning and development.
- Managers make sure staff maintain adult-to-child ratios at all times. They deploy staff effectively to ensure the good supervision of children.
- Children's safety is a high priority. Staff carry out detailed risk assessments of the nursery indoors and outside and ensure this space is always suitable for children's play. Managers and staff take good steps to identify and minimise potential hazards and promote children's welfare.
- Children benefit from freshly prepared food each day. Staff understand their individual dietary needs and meet them successfully. Fresh drinking water is freely available to all children throughout the day.
- Partnerships with parents are good. Parents speak positively about the good-quality care and learning opportunities staff provide for their children.

### It is not yet outstanding because:

- Children do not have enough opportunities to engage in independent play due to the organisation of some daily routine activities, such as mealtimes.
- At times, staff do not recognise and respond when babies are losing interest in activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines so that children can continue to be well engaged in their chosen activities
- enhance activities and help babies to maintain their interest while they play and learn.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector observed planned activities with the owner and a manager.
- The inspector met with the owner and a manager. The inspector looked at required documentation for the smooth running of the nursery and discussed processes for self-evaluation.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff fully understand their role in protecting children. A safeguarding policy is available and the provider ensures staff implement the procedures effectively to protect children from harm and neglect. Staff are knowledgeable of the referral procedures should they have a concern about a child in their care. Robust recruitment procedures are established. The provider subsequently monitors staff's performance systematically to ensure they are suitable for their role to work with children. Staff identify and access professional development opportunities. This builds their knowledge and skills and raises outcomes for children. Self-evaluation ensures the provider maintains continual improvement; for example, helping staff to help raise the attainment of children's early numeracy and literacy skills to a higher level.

### Quality of teaching, learning and assessment is good

Children enjoy a wide variety of learning opportunities and experiences. Staff use their observations of children to assess and plan effectively for their future learning. Babies and young children excitedly explore materials, such as flour. This supports their sensory learning very well. Staff support children's language and communication skills well. They use lots of repetition with younger children to enable them to reinforce the use of simple language. Older children confidently count and recognise numbers. For example, they develop an understanding of the daily routine through the use of visual timetables and also the numerals on the nursery clock. Overall, staff engage children well and motivate them with praise and encouragement.

### Personal development, behaviour and welfare are good

Children's behaviour is good. Staff understand the nursery policy and follow the procedures to implement behaviour management effectively. They encourage younger children to play kindly together and all children to treat others with respect. Staff sensitively meet the individual care needs of all children. In particular, they implement nappy changing routines to ensure young babies and children remain comfortable throughout the day. Hygiene routines are good. The provider ensures the premises are maintained in a clean condition throughout the day. There is a strong emphasis on maintaining cleanliness when staff serve meals. For example, children wash their hands before eating and staff ensure tables are spotlessly clean before they serve food. Children enjoy spending time in the fresh air. Older children confidently make their way downstairs from the first floor to get to the nursery garden.

### Outcomes for children are good

Children make good progress from their individual starting points. They learn the important future skills they need to support them in their move on to school. Children make marks and learn to recognise letters that form their names. Younger children use small tools to make patterns in various materials, such as flour. They stir, feel and pat the flour with their hands and giggle as it blows up into the air and showers them.

## Setting details

<b>Unique reference number</b>	EY466013
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1140590
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	33
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Miss Laura Jayne Wilkinson and Mrs Tracy Jayne Ward Partnership
<b>Registered person unique reference number</b>	RP532831
<b>Date of previous inspection</b>	17 May 2017
<b>Telephone number</b>	07450520011

Pitta Patta Daycare registered in 2013. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 or above. This includes the manager who has achieved early years teacher status. The nursery operates all year around. Sessions are Monday to Friday from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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