

# Childminder Report

**Inspection date**

11 July 2018

Previous inspection date

28 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is nurturing and shares warm, close relationships with children. She meets their physical and emotional needs well. Children show they feel secure in the childminder's care. They enjoy cuddles and interact with confidence.
- The childminder monitors children's progress effectively, taking action to address any emerging gaps in their learning. For example, strategies to help children with their communication and language skills are implemented and effective.
- Parents value the bonds the childminder has with their children and appreciate the support and the good-quality care she provides.
- The childminder gives children lots of praise and encouragement, which helps to boost their self-esteem and confidence in their own abilities.
- The childminder is highly effective at supporting children's early communication and language skills. For example, she clearly emphasises key words to help children enhance their understanding and speaking skills. All children make good progress in their learning and development from their starting points.

### It is not yet outstanding because:

- Initial assessments of the children's development do not fully include information from parents to ensure assessments are accurate and to help with planning.
- The childminder misses some opportunities for children to explore a wide range of resources to support their sensory experiences within the indoor learning environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen parents' input in the initial assessments of children's development to enhance the accuracy and help with planning from the start
- increase opportunities for children to explore a wider range of resources to support their sensory experiences further within the indoor learning environment.

### Inspection activities

- The inspector observed children during their play and learning experiences.
- The inspector observed children and the childminder interacting and discussed children's learning and development.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at children's records and evidence of the suitability of the childminder and her qualifications.
- The inspector reviewed written feedback from parents of the children attending.

### Inspector

Kimberley Luckham

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder effectively evaluates the provision and includes the views of parents and children to help identify areas for further improvement. For example, the childminder enhanced her range of healthy snacks and helps children to gain a growing awareness of healthy food choices. The childminder keeps her knowledge up to date, for example, through training to help improve her practice. Arrangements for safeguarding are effective. The childminder identifies potential risks in the environment and addresses these to help children to play in safety. The childminder has a good understanding of the child protection procedures to follow. She is fully aware of how to report any issues or concerns about the children's well-being.

### Quality of teaching, learning and assessment is good

Overall, the childminder has a good knowledge of how children learn and develop. She uses meaningful observations to plan activities based on the children's interests. For instance, the children enjoyed exploring puzzles appropriate for their different age and abilities. The childminder effectively challenges the children to fit the puzzle pieces independently and engages the children in mathematics to help enhance their learning. For example, she challenges children to match the numeral puzzle piece to the correct corresponding shape successfully. The childminder maintains effective relationships with professionals at other settings that children attend. For example, they share information, and this helps them to provide good continuity in children's care and education.

### Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's calm home, which she organises well. This helps children to make independent choices and follow their own interests. They are encouraged to be polite and behave well, demonstrating a good understanding of sharing and taking turns. Children develop an understanding of diversity beyond their immediate family. For example, the childminder provides an environment that shows positive cultural images, including in books and role-play resources.

### Outcomes for children are good

Children learn a wide range of skills, which prepares them well for their next stage of education and their move on to school. Children enjoy books and engage well in conversation about the next steps in their education. Children attend playgroups and confidently explore a range of environments. They develop their physical and social skills successfully.

## Setting details

<b>Unique reference number</b>	125545
<b>Local authority</b>	Kent
<b>Inspection number</b>	1112957
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	3
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 September 2015
<b>Telephone number</b>	

The childminder registered in 1991 and lives in the Whitfield area of Dover. She works Monday to Friday all year round.

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