

Community House Pre-School

3 Town Avenue, Huddersfield, Yorkshire, HD1 6PJ



Inspection date

9 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Staff have aspirations for all children. They have a solid commitment to integrating all children in to the life of the nursery. This includes excellent partnership working with others to support children who have special educational needs (SEN) and/or a disabilities.
- Staff motivate children, enhancing their imagination and creative thinking with effective teaching. All children are confident and keen learners who make good progress.
- Children have free access to indoors and outdoors. This facilitates their preferred learning styles and interests and effectively contributes to their physical well-being.
- Staff create a safe, secure and welcoming environment.
- Children have secure attachments to staff, which helps to foster their emotional well-being. Excellent settling-in arrangements start with home visits where there is a good exchange of important information. This helps staff to meet children's needs well.

It is not yet outstanding because:

- Staff do not always recognise when the youngest children may need greater levels of support to develop more confident independence during care routines.
- Staff do not consistently share precise details about children's individual key next steps for learning with parents and fully engage them in learning at home, especially where children speak English as an additional language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide the youngest children with greater levels of support to build on their independence during care routines
- strengthen information sharing with parents about their children's individually targeted key next steps for learning and how they can support learning at home, especially where children speak English as an additional language.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to children, staff and parents during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the nominated person for the organisation. She looked at various documents, including those related to the suitability and qualifications of staff and sampled children's records of learning.
- The inspector viewed parent questionnaires.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff minimise hazards well and stringently monitor access to the pre-school. Child protection policies and procedures are implemented stringently to promote children's welfare. Staff's qualifications have a positive impact on outcomes for children. Staff have regular supervision meetings with the manager to discuss their performance and there is targeted continued professional development. The manager, provider and staff reflect on practice together and identify improvements, such as the outdoor area. These are reflected in their targeted development plan. Parents share their views through questionnaires after events, such as an Eid craft morning.

Quality of teaching, learning and assessment is good

The manager regularly collates and analyses data about children's progress. Consequently, there is swift intervention where children's development is less than expected. This is helping to reduce differences in individual or particular groups of children's learning. The pre-school is also involved in local authority pilot projects and early intervention schemes to help children in the community reach their full potential. Staff organise themed stay-and-play sessions for parents every six weeks, demonstrating to parents what children are learning through play.

Personal development, behaviour and welfare are good

Staff work extremely closely with Reception staff to support children's continued sense of security when the time comes to start school. Older children develop a sense of responsibility and enjoy helping with tasks, such as chopping up fruit. Where children speak English as an additional language, staff obtain key words in their home language to support their emerging speech and help them to settle. Staff also use visual aids to support children's early communication skills. Children behave well and enjoy making choices from the good range of activities. They build early friendships and take part in community events together, such as the carnival, jointly creating costumes during workshops.

Outcomes for children are good

All children progress well in their learning and are acquiring key skills in readiness for their eventual move on to school. Younger children enjoy early pretend play while washing dolls. They learn to share and play amicably alongside one another. Older children focus well and play collaboratively in the interesting ice-cream shop role-play area. Children learn about difference in many ways. For example, they observe flags and information related to their diverse family backgrounds and take part in celebrations, such as an Eid party.

Setting details

Unique reference number	EY558630
Local authority	Kirklees
Inspection number	1135863
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	18
Name of registered person	Ls2y Nurseries Ltd
Registered person unique reference number	RP558628
Date of previous inspection	Not applicable
Telephone number	01484 234210

Community House Pre-school re-registered in 2018 under new ownership. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications; three are at level 3 and one is at level 6. The pre-school opens from Monday to Friday, during term time only. Sessions are from 9.15am until 12.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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