

# Start Well Learning Limited



Wharton C of E Junior School, Greville Drive, Winsford, Cheshire, CW7 3EP

## Inspection date

12 July 2018

Previous inspection date

17 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make exceptional progress during their time at the setting. Children are confident and highly motivated to learn. Staff are passionate about supporting children who have special educational needs and/or disabilities and they include all children in activities extremely well.
- Partnership with parents is exceptional. Families praise the individual care and support staff provide for their children, including home visits when children first start and activities to support learning at home.
- Leaders and staff are passionate about the early years and strive for excellence. Their approach to teaching is highly effective and children flourish in the welcoming and safe environment.
- Partnerships with professionals are outstanding. For example, staff embrace the support from local teachers and hold meetings with speech and language professionals to ensure they provide children with the best possible early years experiences and early support.
- Children's behaviour is excellent. Staff are wonderful role models for children, demonstrating polite, friendly and considerate behaviour. Children respond exceptionally well to the clear expectations of the setting and manage their own behaviour very well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the excellent opportunities for children to explore and experience the natural world.

### Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the setting manager.
- The inspector held conversations with staff and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as children's learning and development records, and planning. She looked at policies and procedures, and reviewed the evidence of staff qualifications and suitability.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Ms Alison Hobbs

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and staff have an excellent understanding of the procedures to follow should they have concerns about a child's welfare. Highly effective systems are used to monitor children's attendance, which helps ensure staff can identify children and families who may need additional support. The manager completes detailed risk assessments to ensure children's safety and supervision levels during activities is of the highest priority. The manager recognises the importance of having a highly trained team. Rigorous procedures are in place to regularly monitor staff performance, including peer reviews and supervisions. Leaders track the progress individual and groups of children make. Any identified gaps are swiftly addressed with detailed support plans. The manager is a highly reflective practitioner and embraces opportunities to develop the provision further, considering the views of everyone who attends the setting. For example, she is considering further ways to enrich children's wonderful curiosity about the natural world.

### Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of the individual needs of children with whom they are working. They consider the different ways in which children learn. Teaching is consistently of a very high standard. Staff engage children in activities to enhance their current learning and provide skilful questioning to help extend their thinking. Staff teach mathematics exceptionally well. For example, staff skilfully engage children in challenging mathematics activities and use their expertise to help them develop an understanding of quantity and the number 10. Staff observe and assess children's achievements extremely well. They have a clear understanding of when to support children's play and when to stand back.

### Personal development, behaviour and welfare are outstanding

Children develop an incredibly strong bond with their key person and other members of staff. Staff are highly attentive to children's emotional well-being, they use every opportunity to support children and their families. Children are provided with many opportunities to consider risks and their own safety. For example, as children use a variety of planks and blocks to construct a bridge, staff skilfully encourage the children to consider the height of the structure and safety. Children quickly learn very good hygiene practices and they are encouraged to consider healthy food. For instance, children know to wash their hands in preparation for their lunch. Mealtimes are a highly sociable experience used to discuss the benefits of healthy lifestyles and choices children make.

### Outcomes for children are outstanding

Children make very significant progress from their starting points. Children communicate extremely well. They are confident, sociable and extremely well prepared for school. For example, children can identify and sound out rhyming words in books while developing their early reading skills. Children benefit from frequent visits within the local community. For example, children enjoy activities with residents of the local care home.

## Setting details

<b>Unique reference number</b>	EY413796
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	1140830
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	43
<b>Number of children on roll</b>	67
<b>Name of registered person</b>	Start Well Learning Limited
<b>Registered person unique reference number</b>	RP529957
<b>Date of previous inspection</b>	17 November 2015
<b>Telephone number</b>	01606 594 637

Start Well Learning Limited registered in 2010. The setting employs 11 members of staff. Of these, 10 hold appropriate early years qualifications at level 2 or above, including two who have early years professional status or early years teacher status. The setting opens Monday to Friday from 8am until 6pm, for 51 weeks of the year. The setting provides funded early education for two-, three- and four-year-old children.

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