

The Teddy Bears Inn Day Nursery Ltd

6 Guntons Road, Newborough, Peterborough, PE6 7QW



Inspection date

13 July 2018

Previous inspection date

3 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders are committed to improving practice and providing children with high-quality care and learning experiences. They have successfully addressed the concerns raised at the previous inspection and have implemented enhanced measures to ensure room temperatures are maintained at appropriate levels.
- Parents are positive about the nursery. They state they are well informed about their child's progress and how they can support their child's ongoing learning at home. They believe their children make good progress and are well prepared for the move to school.
- Staff know the children well and plan interesting learning experiences, which support children's individual next steps in learning and their emerging interests. Children make good progress in their learning.
- Children settle quickly and establish strong bonds with staff. They demonstrate that they feel safe and secure, frequently sharing their experiences with staff.
- Staff are good role models for children. They value children's views to help establish behaviour expectations for the nursery and in shaping improvements to the outdoor area. Staff regularly praise children's efforts and achievements. This helps children build good levels of self-esteem.

It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities to support children's mathematical understanding of capacity and volume.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children develop their mathematical understanding and awareness of capacity and volume.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff confidently fulfil their role to protect children from harm. They know what to do should they have any concerns about a child's welfare. Leaders implement robust recruitment procedures to help assure the suitability of adults working with children. They highly value their staff and provide regular and effective support to help staff improve their knowledge and skills. Leaders are highly reflective. They gather the views of parents, children and staff to help identify the strengths of the nursery and areas to improve. Leaders regularly review the progress children make, both individually and for the different groups of children that attend. This helps to identify any gaps in provision. Additional funding the nursery receives is used effectively to support children's good progress. Leaders establish strong partnerships with other professionals. This helps to provide consistency in care and learning for children, especially children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Staff talk to children as they play. They ask a range of questions to encourage children to talk about their experiences. Staff working with babies name objects and describe actions to help them understand. They sensitively repeat words and sounds they make. Older children repeat new words as they play, such as 'squishy' and 'squidgy', as they knead and sculpt play dough. Children show a strong awareness of numbers. They accurately count 15 balls of play dough and frequently use numbers in their play. Children show high levels of concentration when they listen to stories and sing songs together.

Personal development, behaviour and welfare are good

Children thoroughly enjoy nursery and are deeply engaged in purposeful activity. Staff promote equality throughout their practice. Children show respect and build friendships with each other. Staff teach children how to use knives safely. They talk about the health benefits of eating fruit and vegetables as children help to prepare snacks. Children show good levels of independence. They serve their own food at snack times and mealtimes. They know they need to wear a sun hat and drink plenty of water, especially during exceptionally hot weather. Children frequently visit the local school. They join in with sports day activities. This is one way that staff work with teachers to help children prepare emotionally for the move to school.

Outcomes for children are good

All children make good progress, given their starting points and capabilities. They gain key skills to support the next stage in their learning and the eventual move to school. Children are polite, and show respect to each other and the environment. Children are confident communicators who listen well and share their views. They gain good skills in literacy. They anticipate words and phrases in favourite stories and know some of the sounds that letters represent.

Setting details

Unique reference number	EY539289
Local authority	Peterborough
Inspection number	1121990
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	39
Number of children on roll	60
Name of registered person	The Teddy Bears Inn Day Nursery Ltd
Registered person unique reference number	RP539288
Date of previous inspection	3 January 2018
Telephone number	01733 810171

The Teddy Bears Inn Day Nursery Ltd registered in 2016. The nursery employs seven members of childcare staff. The owner holds early years professional status and all staff members hold early years qualifications at level 2 and above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery receives funding to provide free early education for children aged two, three and four years.

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