

Childminder Report

Inspection date

10 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is caring, affectionate and very attentive to children's individual needs. Children form secure emotional attachments to her, are happy and settle well.
- The childminder has good relationships with the children's parents. She regularly shares information with parents about children's progress and care routines. Parents speak highly of the childminder and say they are happy with the care that their children receive.
- The childminder continues to develop and improve her knowledge to raise outcomes for children further. For example, she attends regular training and works closely with the early years adviser.
- Children enjoy a range of outings in the local community. Regular trips help to enhance children's experiences and enable them to learn about the world around them.
- Observations and assessments are effective. The childminder has a good knowledge of children's stage of development and monitors their ongoing progress. She plans a range of activities that challenges children's learning. Children make good progress.

It is not yet outstanding because:

- At times, the childminder does not make the best possible use of opportunities to support children's understanding of healthy practices.
- The childminder does not make the best use of all opportunities to gain the views of parents to help her improve practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about the importance of healthy lifestyles
- develop further the opportunities for parents to contribute their views to help improve practice.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint evaluation of an activity with the childminder.
- The inspector observed the children during their indoor and outdoor play activities as well as during their snack routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation, risk assessments and a selection of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended safeguarding training. She has a good understanding of how to keep children safe. For example, she supervises children well and carries out daily safety checks to ensure risks are eliminated. The childminder understands the procedures to follow should she have a concern about a child's well-being. Overall, the childminder evaluates her practice well. She reflects daily on the activities she provides and highlights areas that she would like to develop, to improve outcomes for children. The childminder has developed effective partnerships with other settings children attend in order to consistently support children's learning.

Quality of teaching, learning and assessment is good

The childminder knows children in her care well and plans a variety of activities based around their individual interests and next steps in learning. She successfully supports children while they play, following their lead and extending their learning. They enjoy chatting with her and she listens patiently and gives them time to put their thoughts into words. Children benefit from well-planned activities that help to support their creativity. For example, children delight in exploring play dough using a range of tools to support their small-muscle skills. The childminder effectively supports children to develop good literacy skills. For example, children give meanings to the marks they make and begin to form recognisable letters in their name.

Personal development, behaviour and welfare are good

Children behave well and are kind and considerate. They listen and follow instructions well and have a good awareness of the setting's boundaries. The childminder acts as a positive role model. She gives lots of praise and encouragement during activities, and helps children to develop their self-esteem and confidence. The childminder helps children to develop an awareness of safety and successfully fosters their sense of responsibility. For example, children learn how to use resources safely and confidently explain what might happen if they do not. The childminder encourages children to begin to develop their independence. For example, children manage their own self-care needs and help to tidy up after activities.

Outcomes for children are good

All children are confident and capable learners and are working comfortably within the typical range of development for their age. They are inquisitive and independently explore resources with enthusiasm. Children concentrate well during planned activities and are eager to learn. Children develop good mathematical skills. For example, they count objects and match them to the correct numeral. Children are learning the necessary skills for their future learning and the eventual move on to school.

Setting details

Unique reference number	EY501827
Local authority	Hounslow
Inspection number	1056109
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 4
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in the London Borough of Hounslow. The childminder works each weekday, from 7am to 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

