

# Edmonton Baptist Church Pre School



Edmonton Baptist Church, Monmouth Road, LONDON, N9 0LS

## Inspection date

5 July 2018

Previous inspection date

24 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work closely with other professionals to improve all children's outcomes. For example, children who speak English as an additional language or have special educational needs and/or disabilities equally make good and rapid progress in their learning.
- Staff provide a stimulating and engaging learning environment. They interact well with children and plan interesting activities that are based on children's individual learning needs. Children make good progress from their starting capabilities and interests.
- Children behave impeccably and staff are excellent role models. Children receive lots of praise and encouragement. They display high levels of self-esteem. Children play cooperatively together and are extremely respectful of each other.
- The management team and staff evaluate the provision effectively. They continually strive to improve the pre-school. For example, they recently attended training to strengthen children's mathematical development in the outdoor play area, to help children who learn best outdoors.

### It is not yet outstanding because:

- Staff do not always consistently exchange information with some parents about children's time in the pre-school, to create even better continuity in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even better use of the key-person system to further strengthen partnerships with parents and provide consistency in children's learning experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as samples of policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector spoke with children, the management team, the qualified teacher and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager and deputy manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Yasmine Hurley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a clear understanding of how to keep children safe and are vigilant in their supervision of children. They know how to identify signs which might indicate a child is at risk of harm and how to report any concerns about children's safety or welfare. The manager uses robust safer recruitment procedures and reviews these processes to check staff's ongoing suitability. The qualified teacher and manager use regular supervision sessions to effectively support staff with their ongoing training, to improve overall outcomes for children. Staff plan targeted activities that support children's learning well and successfully close any emerging gaps in their learning. Overall, they share this information with parents to provide children with consistency in their learning.

### Quality of teaching, learning and assessment is good

Staff are experienced and know their key children well. They use their expert knowledge to plan challenging and interesting activities that keep children motivated to learn. For example, children enjoy dressing up in a variety of costumes and being imaginative. Staff engage in their play well and skilfully extend their learning further, such as by asking them interesting questions to extend their vocabulary and communication skills. Staff help children develop their mathematical skills effectively. For example, children are eager to identify the missing numbers on a number line and count and problem solve using construction toys. Children have limitless opportunities to explore, investigate and discover the world around them. For instance, children enjoy drawing their favourite farm animals that visited the pre-school. Staff extend their learning, such as teaching them about nature and farm life.

### Personal development, behaviour and welfare are outstanding

Staff form very strong relationships with the children to help them feel very emotionally secure. They develop high levels of independence during activities as they choose from a wealth of high-quality resources which is easily available to them. Children demonstrate high levels of confidence and independence. For example, they prepare their own healthy snack and pour their own drinks to refresh themselves. Children benefit from the excellent opportunities provided by staff to learn about their own and other people's backgrounds. They show an exceptional sense of belonging and pride as they share cultural traditions. Children develop excellent self-care skills around personal hygiene and enjoy regular opportunities for fresh air and exercise.

### Outcomes for children are good

All children make good progress and develop positive attitudes to learning. They join in well with group play and demonstrate excellent social skills. Older children develop good problem-solving and early writing skills and show an interest in early reading. Children gain useful skills for their future learning, including when they move on to school.

## Setting details

<b>Unique reference number</b>	EY396268
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1130475
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Edmonton Baptist Church Pre-School Committee
<b>Registered person unique reference number</b>	RP910770
<b>Date of previous inspection</b>	24 September 2015
<b>Telephone number</b>	02088077673

Edmonton Baptist Church Pre School registered in 2009. The pre-school is open from 9.30am to 3.30pm every weekday, during term time only. The provider is in receipt of funding for free early years education to children aged two, three and four years. Of the 12 members of staff who work at the pre-school, 11 hold relevant early years qualifications equivalent to level 3. One member of staff has achieved qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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