

Denim Out of School Club and Gingham Pre-School

Willows CoE Primary School, The Willows North, Stratford-Upon-Avon,
Warwickshire, CV37 9QN



Inspection date

12 July 2018

Previous inspection date

16 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have an excellent understanding of child development and how young children learn, meaning they provide a rich, stimulating and extensive range of resources and activities to support and challenge all children's learning.
- All children make excellent progress in their learning from their starting points. Staff know their individual needs exceptionally well. They help each child to achieve their full potential, as they excel and advance towards reaching their early learning goals.
- Children relish the range of learning experiences on offer that superbly enhances their development. The whole environment is visually stimulating and the planned activities capture children's natural curiosity as learners.
- Partnerships with parents and the host school are excellent. Staff truly value partnership with others and build strong links between the pre-school and home. Parents have many opportunities to contribute their ideas and be part of their children's ongoing learning. They speak highly favourably about the outstanding work of staff and how much their children love attending.
- The management team is highly successful in continually improving the service for children and their families. Highly effective reflective practice enables them to constantly identify and address areas they can enhance, through a detailed improvement plan.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the programme of professional development to help maintain the outstanding practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as policies and procedures and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector viewed all areas of the pre-school used by the children.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leadership is inspirational and the entire staff team is passionately dedicated and enthusiastic about what it does in the lives of children. Staff fully understand their roles and responsibilities. Children's safety, welfare and learning are consistently promoted at the highest level. Management and staff have an excellent understanding of how to keep children safe and secure, and know the procedures to follow should they have a concern about a child's welfare. They understand the importance of responding appropriately to different safeguarding concerns. Children are protected from harm. A tailored programme of training and very close monitoring of staff practice enable the highly effective management team to continually raise standards and achieve higher outcomes for children. The management places a high priority on continual professional development and recognises the benefit of continuing to build on staff's skills.

Quality of teaching, learning and assessment is outstanding

Children are exceptionally well engaged and excited to learn in this highly organised environment in which they explore natural and real play resources. Staff carefully consider how to stimulate curiosity when planning for the children. Children play with real food, such as potatoes, broccoli, onions and pasta, as they pretend they are cooking. Children love the outdoor environment, which is a great asset to the pre-school. They delight in testing how water travels through tubes. Staff use their very thorough assessments, and their excellent knowledge of children and their current interests, to plan exciting and challenging learning activities. Children thoroughly enjoy exploring the 'forest school' area. They show awe and wonder as they make mud pies and 'chocolate' cakes in the mud kitchen and hunt for bugs and insects under logs and mats.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They have an exceptionally clear understanding of what is and is not acceptable and they use their manners explicitly. The atmosphere in the setting is warm and welcoming and children develop a strong sense of belonging. Staff praise the children with great enthusiasm for a job well done, regardless of how big or small their achievements may be. Children are active and spend time discovering outdoor space regardless of the weather. Staff teach children about the importance of living a healthy lifestyle. Children are provided with nutritional food and they help to serve their own meals.

Outcomes for children are outstanding

Children develop valuable and essential skills that prepare them exceptionally well for their next stage in learning and for moving on to school. They are deeply curious and inquisitive and develop a strong desire to know more as they explore this rich pre-school environment. Children are independent and make choices about what they like and want to do. They also manage their own care needs with ease. Children are excited and look forward to attending story sessions in the Reception class they will join in the new term.

Setting details

Unique reference number	EY340990
Local authority	Warwickshire
Inspection number	1092850
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	60
Number of children on roll	46
Name of registered person	Polkadot Day Nurseries Ltd
Registered person unique reference number	RP902404
Date of previous inspection	16 June 2015
Telephone number	01789 414858

Denim Out of School Club and Gingham Pre-School registered in 2006. It is one of eight childcare provisions run by Polkadot Day Nurseries Limited. The provision employs 10 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and above, including three staff with early years degrees and one with early years professional status. The pre-school opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The out-of-school club opens from 7.30am until 9am and from 3.30pm until 6pm during the school term. The pre-school provides funded early education for three- and four-year-old children.

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