

# Statham Little Foxes Preschool And Link Club Ltd



Statham Community Primary School, Warrington Road, LYMM, Cheshire, WA13 9BE

<b>Inspection date</b>	5 July 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children build good relationships with staff and their peers. They are happy, relaxed and show a good sense of belonging at the setting. Staff support children's emotional well-being effectively.
- The manager and staff establish effective and supportive partnerships with parents. They provide close support and guidance to meet children's needs. Furthermore, they successfully share regular information with parents about their child's progress.
- The manager and staff work effectively with other professionals and ensure there is coordinated continuity for children's care and learning. This is a particular strength in supporting children who have special educational needs and/or disabilities.
- Leaders and managers use self-evaluation to identify and set targets for continual improvement. They seek to include the views of parents, children and staff.

### It is not yet outstanding because:

- Occasionally, staff do not fully extend children's ideas and thinking to provide even higher levels of challenge.
- Although staff benefit from regular training, the manager does not sharply focus on mentoring and coaching to strengthen their good teaching skills even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's thinking skills and learning and provide even higher levels of challenge to raise outcomes for children even further
- strengthen the arrangements for the mentoring and coaching of staff to focus more sharply on raising the quality of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as a sample of policies and procedures and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Farzana Iqbal

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. There are secure recruitment procedures and the manager ensures that staff are suitable and well qualified to work with children. Staff are fully aware of their responsibilities to protect children and know what to do if they have concerns about a child's welfare. The manager and staff regularly review risk assessments to ensure children learn in a safe environment. For example, a recent review of the outdoor environment has led to prompt action to reorganise the outdoor area. The managers are dedicated and committed to providing a high-quality and safe learning environment. They lead staff effectively, who work well as a team. Staff are keen to enhance their professional skills and the manager helps them to access various training courses. For example, staff have established consistent behaviour management strategies gained from training. Furthermore, they have increased opportunities for children to enhance their communication and language skills.

### Quality of teaching, learning and assessment is good

Staff skilfully use detailed information from observations and assessments of children's progress. They plan activities that support children's next steps in learning. The manager and staff monitor children's progress closely to swiftly identify and address any gaps in their achievement. Staff provide a wide range of activities that interests and motivates children. They encourage children's free choice in play in addition to planned group activities. For example, children enjoy using a computer program to match shapes and colours. They enjoy playing together to prepare dinner as part of their imaginary play. Staff provide many opportunities for children to count everyday objects and to compare the size and weight of different items.

### Personal development, behaviour and welfare are good

Children behave well; they follow instructions from staff and know the routines of the day. The friendly and caring staff are good role models. They skilfully support children to share and take turns. Children develop a natural empathy towards each other. There is an effective key-person system. Children enjoy being active and participate in a wide variety of activities that helps to develop their physical skills. For example, children practise catching and bouncing balls and use a range of equipment under the close and consistent supervision of staff. Children benefit from healthy snacks and talk to staff about their favourite fruit and vegetables.

### Outcomes for children are good

Children are self-assured, independent and eager to learn. They enthusiastically join in to sing action songs. Children gain good independence and learn about safety. For example, they know how to use safety knives when cutting vegetables. Children develop early literacy skills well. For example, most children successfully identify their own name and enjoy exploring letters and the sounds they represent when looking at books. Children make good progress and develop important skills for the next stage in their learning, such as school.

## Setting details

<b>Unique reference number</b>	EY547459
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1140501
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	36
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Statham Little Foxes Pre-School And Link Club Limited
<b>Registered person unique reference number</b>	RP547458
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01925 759445

Statham Little Foxes Preschool And Link Club Ltd re-registered in 2017. The setting employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and above, and one member of staff holds qualified teacher status. The setting opens from Monday to Friday during school term time. Sessions are from 9am until midday and from midday until 3pm. The out-of-school club operates from 7.30am until 8.50am and from 3.15pm until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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