

Inspection date	18 July 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide children with a wide range of exciting resources and activities that motivates them to learn and explore. They show and explain to children how to do things. For instance, how to use illuminated pads to draw and write. Children are active and enthusiastic learners. They eagerly act out their favourite stories about bears.
- Since the setting registered, managers have evaluated and improved outcomes for children. They have delivered training that has enabled staff to complete more accurate assessments of children's progress. All children make good progress from their starting points, including those who have special educational needs and/or disabilities.
- Staff promote children's good behaviour and social skills well. They skilfully and patiently support children to share the resources and include other children in their play. Recently, staff have introduced and used resources that have enabled children to learn to manage their feelings, emotions and develop friendships.
- Staff work well in partnership with parents and other agencies to meet children's individual needs. They provide many opportunities for parents to be involved in children's care and learning. Parents are invited to children's progress meetings. They receive regular newsletters with information about the activities provided for their children.

It is not yet outstanding because:

- There are occasions when some staff do not use opportunities to extend and challenge children's learning and development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already good teaching practice so that all staff confidently challenge and extend children's learning and development further.

Inspection activities

- The inspector completed joint observations with the care manager.
- The inspector discussed self-evaluation processes and talked with staff, children and parents.
- The inspector looked at a sample of documentation.
- The inspector observed children taking part in activities indoors and outdoors.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and the local authority regularly evaluate the quality of the provision. Each term, the nursery has a quality safeguarding assessment completed by childcare managers. All the statutory requirements of the early years foundation stage are met. Staff have a good knowledge and understanding of child protection procedures. They know what to do if they are concerned about a child's welfare and safety. The well-qualified staff team works together effectively to meet children's individual needs. Staff have regular supervisory sessions and are offered ongoing coaching and support from the managers. Staff support children to settle and feel secure as they progress through the nursery. The managers regularly check children's progress. They have identified gaps in children's mathematical development and plans have successfully been put in place to enable children to make progress in this area.

Quality of teaching, learning and assessment is good

Staff support the learning of those children who prefer to learn outdoors well. They encourage children to explore water, sand and paint. Children enjoy planting and growing sunflowers which they measure to see how much they have grown. Children frequently use their imaginations. For instance, they pretend to be pirates while building constructions using large wooden blocks. Staff encourage children to gain control of their movements. For instance, to put out their arms to develop balancing skills and to use brushes and water to make marks on brick walls. Staff give children time to use resources in different ways. Children use tape, string, fir cones and writing materials to make designs. Staff and the nursery chef teach children how to use resources during regular cooking activities.

Personal development, behaviour and welfare are good

Staff are well deployed to meet children's individual needs. They have a caring approach and often give children cuddles and reassurance. Staff provide children with positive role models. They quickly notice and respond to changes in children's emotions. The baby room has recently been refurbished. Staff have made a wide range of natural resources accessible and support the babies to choose and use them in different ways. Children are provided with nutritious homemade meals and snacks. Children help themselves to drinking water and babies' bottles are prepared when needed. Staff follow appropriate accident and medication procedures. They explain to children how to stay safe. For instance, the reason for putting on sun cream and wearing shoes outdoors.

Outcomes for children are good

Children develop the skills they need for starting school. They confidently choose what they want to play with. They thoroughly enjoy mixing mud and water in an outdoor play kitchen and making pictures using glue and glitter. Older children develop good independence and self-care skills. Younger children develop great physical agility. They concentrate and keep on trying while carefully walking down raised planks of wood.

Setting details

Unique reference number	EY544906
Local authority	Buckinghamshire
Inspection number	1141307
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	63
Number of children on roll	79
Name of registered person	ICP Nurseries Limited
Registered person unique reference number	RP538317
Date of previous inspection	Not applicable
Telephone number	01628485170

Childcare4u registered in 2017. The nursery employs 17 members of childcare staff. Of these, one member of staff holds an appropriate childcare qualification at level 6, one holds level 5, two hold level 4, nine hold level 3 and one holds level 2. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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