

# Bambinos Day Nursery (Coventry) Ltd

Binley Business Park, Off Harry Weston Road, Binley, Coventry, CV3 2SN



## Inspection date

5 July 2018

Previous inspection date

1 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The provider has extremely high aspirations and staff understand the unmistakable commitment to provide the best opportunities for children. Their shared vision sustains the remarkably successful and outstanding quality of the provision in the nursery.
- The provider monitors the views of staff, parents and children conscientiously and she makes effective use of their feedback to maintain continuous improvements that enhance the outcomes for children. All records of learning and care are maintained meticulously and staff share information extensively with parents.
- Experienced staff are extremely knowledgeable about how children learn. They use expert teaching methods and engage children through rich experiences. This enables all children to be involved and to make remarkable progress from their starting points.
- Children take tremendous delight in their play indoors and outside. They access a wealth of well-maintained resources, such as those used to support messy play. Staff are deployed effectively and they supervise children fully during all activities.
- Parents enthuse about the 'excellent' provision in the nursery. For example, parents commend the provider and staff for the consistently efficient communication. They say that their child's individual needs are met exceedingly well within secure premises.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the impact of further planned development of the outside space on the already excellent outcomes for children.

### Inspection activities

- The inspector had a tour of the premises and discussed risk assessments with the provider.
- The inspector looked at samples of documents and records required for the efficient running of the nursery.
- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning. She carried out joint observations of activities with the provider.
- The inspector held a meeting with the provider who is also the manager of the nursery. They discussed procedures and practice in the nursery, including the self-evaluation process.
- The inspector spoke with staff, children and parents and took account of their views.

### Inspector

Adelaide Griffith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The provider is an excellent role model for her staff and they follow her example to fulfil their roles admirably. Staff benefit from frequent supervision meetings to review their practice and they support children to make substantial progress in their development. Consistent monitoring is one of the key strengths of the nursery. Staff carry out robust risk assessments and minimise any potential hazards. These include the use of appropriate cleaning materials to keep children safe. Safeguarding is effective. All staff have a thorough understanding of the procedures to follow should they have any concerns about the welfare of a child in their care. The provider implements the policies and procedures of the nursery methodically and ensures she deals promptly with any concerns. She ensures all records, including those relating to accidents and complaints, are systematically completed and retained. The provider has effectively addressed the recommendation from the last inspection. She has further plans to provide more facilities to enhance children's learning and play outdoors throughout the year.

### Quality of teaching, learning and assessment is outstanding

Staff facilitate children's learning through immensely interesting experiences. They successfully use information from assessments to include the learning intentions for each child in the planned activities. Staff expertly adapt their teaching to children's individual needs. They have high expectations of children and raise learning to a higher level. For example, staff challenge pre-school children to identify three-dimensional shapes and to note the square within these. They then extend learning for children to draw what they see. Staff reinforce younger children's skills in recognising colours and they imaginatively help them to learn about measures during outside play. They promote the sensory learning of babies significantly and make superb use of resources to support children's learning.

### Personal development, behaviour and welfare are outstanding

The interaction between staff and children is exemplary. Staff speak politely to children, who copy this in their play with their friends. Children are self-assured and highly disciplined in their behaviour. All children, including babies, have opportunities to play outdoors and they dress appropriately for all weather conditions. Children children's good health is promoted considerably. They enjoy freshly cooked hot meals that are served at an appropriate temperature. The lunchtime routine is well organised and the atmosphere is calm. Staff provide care and focused attention for children in small groups. This ensures that they know the children extremely well. They support children to form excellent relationships, and this promotes their emotional security substantially.

### Outcomes for children are outstanding

All groups of children make considerable progress in their learning and development. Children are curious learners with a highly positive attitude to learning. They develop the essential skills for the move on to school. Children are able to attend to their personal needs and they attain exceptional skills in early writing, mathematics and communication.

## Setting details

<b>Unique reference number</b>	EY321551
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1140025
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	69
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Bambinos Day Nursery (Coventry) Limited
<b>Registered person unique reference number</b>	RP910065
<b>Date of previous inspection</b>	1 August 2013
<b>Telephone number</b>	02476456310

Bambinos Day Nursery (Coventry) Ltd registered in 2006. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at levels 2, 3, 5 and 6. The nursery is open Monday to Friday from 8am to 5.15pm all year round, with the exception of a week in August and a week at Christmas. It provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

