

Childminder Report

Inspection date

11 July 2018

Previous inspection date

2 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a well-planned learning environment that supports children's independence and choices as they play. Children are motivated and eager to explore the extensive range of toys and resources that are available indoors and outside.
- The childminder is calm, kind and sensitive in her approach to behaviour management. She uses her interactions with children to help them to learn about the rules of her setting and how to play safely.
- The childminder works well with parents and other professionals to support children's learning and development. She communicates and shares information appropriately. This has a positive impact on children's care and well-being, and helps children to make a smooth transition between settings.
- The childminder completes risk assessments of her home, garden and for outings. She uses these effectively to help her identify risks and the action she needs to take to ensure children are kept safe and secure in her care.

It is not yet outstanding because:

- On occasions, assessment information is not used highly effectively to plan and provide challenging activities that help children to make more rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make best use of assessment information to plan more precisely for what children need to learn next and support them to make the best possible progress in all areas of learning.

Inspection activities

- The inspector looked at relevant documentation, including suitability checks, policies and children's records.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector viewed areas of the premises used for childminding.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Claire Muddimer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of the signs and symptoms that may indicate a child is at risk of harm. She knows the procedures to follow should she have any concerns. The childminder is well organised. She maintains and implements effective policies that ensure the effective management of her provision. The childminder works hard to provide a good-quality and consistent service for the families that use her setting. Written feedback from parents is very positive. For example, they comment about the 'safe and secure environment' and being treated with the 'utmost respect' by the childminder. The childminder has a well-established training programme and support network in place. She meets regularly with other childminders and has strong links with the local authority. This helps her to keep up to date and continually reflect on her practice.

Quality of teaching, learning and assessment is good

The childminder is qualified and experienced and has a secure knowledge of how children learn and develop. She observes children as they play and knows what they can do and their next stage in learning. Children enjoy numerous opportunities to develop their small-muscle skills as they use a wide range of tools and resources. For example, they squeeze the handles of bottles and experiment spraying water on different surfaces outside. They show how they can open and close large pegs and use them to pick up smaller objects. Children enjoy playing board games. The childminder helps children to understand the rules of play. She successfully adapts her approach and use of language to reflect their individual abilities, enabling all to take part. The childminder collects information from parents about children's current stage of development when they first start at the setting to help her meet their individual needs from the outset.

Personal development, behaviour and welfare are good

The childminder is friendly and knows children well. Children settle quickly and form strong attachments with her. They are keen to involve her in their play and are confident to express their needs and ideas. The childminder ensures she is aware of children's individual care needs and reflects them in her setting. For example, children sleep and eat according to their personal needs and routines. The childminder successfully supports children's good health. This is demonstrated as children follow good hygiene practices, for example, washing hands before eating or after using the toilet. They have good opportunities to gain confidence and practise their physical skills while they play on large play equipment outside.

Outcomes for children are good

Children make good progress in relation to their starting points. They acquire a range of skills to help them prepare for school. Children interact positively with others, they learn to be patient, share and take turns. They use their imagination in role play and gain a love of books choosing their favourites to share with the childminder.

Setting details

Unique reference number	203357
Local authority	Lincolnshire
Inspection number	1140777
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	2 October 2014
Telephone number	

The childminder was registered in 2000 and lives in Spalding, Lincolnshire. She operates all year round from 7am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder occasionally works with an assistant.

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