

Holyrood Day Nursery Haydock



Holyrood Childrens Centre, 12 Wagon Lane, Haydock, St. Helens, Merseyside, WA11 0HY

Inspection date 10 July 2018
Previous inspection date 20 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have developed clear evaluative systems that show there is continuous improvement in the quality of provision provided for children.
- The quality of teaching is good. Staff know children well and support them to make good progress from their starting points.
- Staff help children to extend their knowledge of the local community. Children benefit greatly from visits and trips organised by staff.
- Parents are happy with the care their children receive. They are pleased with the progress their children have made since attending the nursery.
- Staff help children to gain an understanding of leading a healthy lifestyle. Children enjoy nutritionally balanced meals and snacks and take part in regular activities to promote physical development.

It is not yet outstanding because:

- Staff do not fully support children to enhance their understanding of words and their early reading skills.
- The provider's supervision of staff is not highly effective in supporting staff to achieve the highest level of teaching practice.
- Parents are not encouraged to share detailed information about children's learning at home to help strengthen the planning of activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to continue to develop their early reading and literacy skills
- build on staff supervisory sessions to identify weaknesses and link to training to enhance the quality of good teaching skills throughout the team even further
- extend opportunities for parents to share more information about the learning that takes place at home.

Inspection activities

- The inspector held a meeting with the manager. She looked at relevant documents and checked evidence of the suitability of staff.
- The inspector completed a joint observation with the nursery manager and discussed this with her.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this had on children's learning.
- The inspector spoke to staff and children throughout the inspection.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Paula Graves

Inspection findings

Effectiveness of the leadership and management is good

The management team is dedicated and has high expectations of staff. Managers ensure there is a range of activities for children to support their learning and development. Safeguarding is effective. Staff members are aware of the signs and symptoms of abuse. They understand the procedures to follow should they have concerns about a child. The nursery is clean, safe and secure and staff ensure risks are minimised. Recruitment and vetting procedures are effective in assessing the ongoing suitability of staff. The manager monitors staff regularly. Staff access regular training to improve the quality of teaching and extend their knowledge. Staff are deployed effectively to ensure appropriate supervision of children. Staff regularly share information with other professionals. This ensures consistency of care and improves outcomes for children.

Quality of teaching, learning and assessment is good

Staff make regular and precise assessments of children's progress. They provide appropriate activities based on children's likes and interests and plan for the next stages in their learning. Staff encourage babies to develop their language. For example, they sing 'Head, shoulders, knees and toes' prompting them to respond. They demonstrate the meaning of words as they encourage babies to find their head and toes. Younger children learn how to use scissors as they cut spaghetti helping to enhance their physical skills. Staff encourage mathematical development as they count the snips children make. Additionally, they use language like 'long', 'short', 'big' and 'small'. Staff encourage language development as they use describing words like 'snip' and 'sticky'. Older children develop their fine motor skills as they write on whiteboards and write invitations to their friends. Staff members play alongside children engaging them well in their play and learning. They develop language well as they question and talk with children.

Personal development, behaviour and welfare are good

The nursery is a welcoming, warm and nurturing environment. Staff members are good role models for children. They manage behaviour in a calm and sensitive way. Golden rules displayed in the playrooms support children's understanding of the boundaries. Children visit the school they are getting ready to attend. They meet their new teachers, which supports children's emotional well-being. Children are supported to develop their physical skills as they play ball games and ride bicycles outdoors. They go for regular walks and take part in yoga sessions led by staff and older children. Older children have plenty of opportunities to develop their independence. For example, they wash and dry their hands before meals and serve their own food and drinks.

Outcomes for children are good

Children are happy and settled and motivated to learn. They make good progress from their starting points, including those who are in receipt of additional funding and those who have special educational needs and/or disabilities. Children develop good skills preparing them for the next stages in their learning, including school. For example, older children practise writing their names for their coat pegs. Additionally, they use mathematical concepts, such as counting as they play.

Setting details

Unique reference number	EY401572
Local authority	St. Helens
Inspection number	1094105
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	112
Number of children on roll	210
Name of registered person	Bertram Nurseries Limited
Registered person unique reference number	RP900892
Date of previous inspection	20 May 2015
Telephone number	01744 678056

Holyrood Day Nursery Haydock registered in 2009. It is one of the Bertram Group of nurseries. The nursery operates from 7.45am to 6pm each weekday all year round, with the exception of bank holidays. The nursery employs 24 staff. Of these, 15 hold appropriate early years qualifications at level 2 and above. Two members of the management team hold a qualification at level 4 and seven members of staff are unqualified. The nursery provides funded nursery education for two-, three- and four-year-old children.

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