

Inspire Academy Childcare Arabeeya Nursery

M A Girls Building, 162 Lumb Lane, Bradford, BD8 7RZ



Inspection date

18 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress in their learning. The qualified staff observe and accurately assess children's development and progress. They use this information well to highlight areas where children may need additional support and quickly provide support when needed.
- The nursery and out-of-school club is well led and managed. The provider and manager focus on raising standards and their self-evaluation is reflective and thorough. They consistently review the provision and make effective changes to improve continually.
- Partnerships with parents are well established and highly valued. Parents are widely supported to contribute to and be involved in their children's learning. Events, such as workshops, show parents how staff plan and assess children's progress in their learning and development.

It is not yet outstanding because:

- Occasionally, large-group activities in the pre-school room are not organised effectively. Some children do not get the most from the learning experience to make the best possible progress.
- Though staff provide a good learning environment outdoors, there is room to develop this further to support and engage children consistently who prefer to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support pre-school children's involvement and participation levels so that they are able to make the most of the learning experiences on offer
- enhance the already good learning environment outdoors, to support and engage children consistently who prefer to play outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery and out-of-school club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of the procedures to follow in the event of a child protection concern. The provider ensures that children are safe on any outings and they monitor collection of children from school. They ensure that any transport used is safe and that drivers have appropriate insurance. Robust recruitment ensures that all staff are suitable to work with children. The manager monitors ongoing suitability. She observes staff in their work and holds appraisal meetings to discuss staff strengths and any areas for improvement. All required documentation is in place, such as attendance records. There are effective systems to monitor children's progress. The manager and staff identify the next steps in children's learning and act swiftly to close any potential gaps in their development. This has helped the manager to identify that there are gaps in literacy and numeracy that she plans to address.

Quality of teaching, learning and assessment is good

Activities are rich, varied and, overall, help children to become highly engaged during play. Pre-school children happily join in with a range of familiar songs and rhymes. They confidently copy actions and learn to identify and pronounce correctly the sounds that letters represent. Toddlers enjoy familiar stories and staff provide linked activities to increase their interest. For example, they become highly engaged in hunting for caterpillars outdoors. There is great excitement when they find several caterpillars eating plants. Babies are curious and enjoy exploring their environment. Staff respond to their babble and support their developing language skills well. For example, they repeat what children are trying to say so that they hear the correct pronunciation. Staff work exceptionally well with children who speak English as an additional language. Some staff speak their home language, and all staff model single words in English and find out words in the child's home language to help them to understand what children say.

Personal development, behaviour and welfare are good

Children are cared for in a welcoming and safe environment. Staff follow appropriate food hygiene procedures when working with food and promote children's understanding of good hygiene procedures. Pre-school children become independent in using the bathroom. They learn about healthy eating, for example, at snack time they learn about different fruits and help to cut them up. Children enjoy attending the nursery. Staff are positive role models and support children's growing understanding of the rules and routines of the nursery well. They learn how to take manageable risks during their activities. For example, staff explain how they should carry scissors and that they should always be sitting down when using them.

Outcomes for children are good

All children make good progress from their different starting points. They are motivated, confident learners and learn to communicate confidently. Children gain essential skills that help to prepare them for their next stage of learning, including school.

Setting details

Unique reference number	EY536477
Local authority	Bradford
Inspection number	1141345
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	144
Number of children on roll	44
Name of registered person	Inspire Academy Limited
Registered person unique reference number	RP906087
Date of previous inspection	Not applicable
Telephone number	01274 395454

Inspire Academy Childcare Arabeeya Nursery registered in 2016. The nursery and out-of-school club employ 24 members of childcare staff. Of these, 14 staff hold appropriate qualifications at level 2 or above, including two staff who hold qualified teacher status. The nursery opens from Monday to Friday, all year round, except for the week between Christmas and New Year. Sessions are from 8am until 6pm. The out-of-school club is open from 3.15pm until 7.30pm during term time and in school holidays it is open from 8am until 7.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

