

Magic Roundabout Nurseries Ltd

Binfield Road, Clapham, London, SW4 6TB



Inspection date

3 July 2018

Previous inspection date

20 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers show commitment to continuous improvement. They seek feedback, including the views of parents, staff and children. This assists their own evaluation of the nursery well.
- The staff team has a good working relationship and relates well with children and each other. They help children develop good communication and social skills.
- Leaders and staff have built excellent relationships with parents to maintain continuity in care and learning for their children. Parents have great trust in the care and learning provided for their children.
- Staff track children's progress accurately. They promptly identify and target any gaps in children's learning. The management team identifies any specific funding available to support children. They thoughtfully spend it to help those children make good progress.
- There is a wealth of activities and resources available inside and outside. Children develop many skills and enjoy the learning opportunities available to them.

It is not yet outstanding because:

- Occasionally, some staff miss opportunities to teach children about self-care and hygiene.
- Supervision arrangements for some staff are not targeted enough to help them achieve their best potential and to understand their wider role.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for teaching children about importance of following self-care and hygiene routines
- improve supervision arrangements in order to help staff achieve consistently excellent teaching and understanding of their wider roles and responsibilities.

Inspection activities

- The inspectors spoke with a director, managers, children, parents and staff throughout the inspection.
- The inspectors sampled a range of documents available, including those relating to the premises, staff suitability and safeguarding.
- The inspectors observed activities and daily routines, indoors and outside.
- One inspector carried out a joint observation with the deputy manager.

Inspectors

Nataliia Moroz / Linda du Preez

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows robust recruitment procedures to check that adults are suitable to work with children. The management team monitors staff's ongoing suitability. Leaders and staff are clear about their responsibilities to protect children and keep them safe. They all know the correct procedure to follow if any safeguarding issue is identified. The management team is very active on a daily basis and work alongside the staff. Together, they review the learning experiences on offer and the progress children make. Staff share this information with parents. Children in receipt of early education funding benefit from accessing a good quality provision. Managers generally know their team well and support them to attend further training and progress in their career in early years education. However, there is scope to improve these arrangements further to achieve an excellent quality of teaching throughout.

Quality of teaching, learning and assessment is good

All staff have high expectations for all children. The key person system is effective. All staff know their key children well and regularly observe them. They use this information to plan for children's next steps in learning and development. Children are motivated to find out more and are excited by the learning opportunities freely available to them. For example, older children show a love of books and regularly read them with staff. Toddlers enjoy extra-curricular physical activities that help them develop their coordination and work cooperatively. Babies enjoy singing sessions with visual prompts that help them extend their language and develop first social skills.

Personal development, behaviour and welfare are good

Children thrive in this friendly and warm environment as staff meet their needs well. Staff are kind and caring. They show that they value children's views and provide them with plenty of choices throughout the day. Children learn responsibility as they eagerly help to tidy up or to set up tables. The management team ensures that the environment is safe. There is always enough staff to effectively supervise and support children. Staff use lots of positive encouragement and praise. They reinforce good behaviour during activities. Children learn to respect others and respond positively to the staff's instructions. Children enjoy regular outdoor experiences which promote their healthy lifestyles.

Outcomes for children are good

All children make good progress and gain a solid foundation that will help them continue to learn at school. Children who have special educational needs and/or disabilities receive targeted support. All children develop confidence and gain physical skills as they explore and investigate. For example, in the garden children explore the mud kitchen, balance on logs and play football. They become independent learners and have opportunities to take age-appropriate risks. For example, in small groups older children learn how to cut fruits. The many activities on offer enable children to develop valuable skills for their future.

Setting details

Unique reference number	EY152688
Local authority	Lambeth
Inspection number	1135590
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	185
Number of children on roll	119
Name of registered person	Magic Roundabout Nurseries Ltd
Registered person unique reference number	RP907127
Date of previous inspection	20 January 2016
Telephone number	02074981193 02074981194

Magic Roundabout Day Nursery and Out of School Club registered in May 2003. It is one of five nurseries owned by Magic Roundabout Nurseries Limited. The setting is open for five days a week all-year-round. Sessions for the day nursery are from 7.30am until 7pm. The after school club is not currently in operation. The nursery receives funding for the provision of free early education for children aged two, three and four years. The provider employs 44 members of staff, 26 of whom hold appropriate early years qualifications between level 2 and level 6. 12 members of staff hold qualified teacher status.

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