

Parkwood Pre-School

Parkwood Pre-School, Deanwood Drive, Gillingham, Kent, ME8 9LP



Inspection date	4 July 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff monitor and track children's individual and group progress extremely well. This enables them to rapidly identify any gaps in children's development. Staff help all children exceed expectations and make outstanding progress.
- Staff establish incredibly inspirational relationships with children. They have an excellent understanding of their key-person role and get to know children extremely well. Children have outstanding levels of well-being and self-worth.
- All children have outstanding opportunities to develop excellent understanding of the importance of healthy lifestyles. For instance, they enthusiastically harvest their own snacks in their allotment, such as carrots and courgettes.
- Staff establish highly impressive partnerships with parents and keep them extremely well informed. For example, they encourage parents to attend workshops and training, such as to learn how to develop their children's early mathematical skills.
- Staff help children prepare for their eventual move on to school exceptionally well. For instance, children regularly share learning with the school children in the playground. Older children visit the pre-school children to share their experiences with them.
- The manager monitors the consistency of care and learning experiences that staff provide children extensively. For example, she observes them daily and sets them highly challenging tasks and targets to meet to enhance their performance even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities for children to understand and respect other people's similarities and differences outside of their own communities and beliefs.

Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at relevant written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to a selection of children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager and discussed the impact of teaching on children's learning.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly suitable, qualified and extremely experienced manager and staff evaluate their practice extensively. For example, they take children's views into consideration and fully include their ideas into activity plans daily. This helps keep children incredibly engaged in inspirational learning experiences. The manager recognises a need to strengthen children's understanding of the wider world even more extensively. All staff are extremely keen to continue to extend their skills and keep children enthralled in their learning. For instance, they attend an extensive range of training, such as they learn to keep outdoor play fascinating for children. Staff use additional funding exceptionally well to support children's individual learning needs, such as providing additional sessions. Safeguarding is effective. The manager and staff have an exceptionally good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. Children learn how to keep themselves safe with outstanding levels of maturity. For example, they have an active role in risk assessing the setting daily to ensure it remains safe.

Quality of teaching, learning and assessment is outstanding

The manager and staff establish excellent links with other early years settings. They help provide children with an outstanding level of consistency to their shared care and learning experiences. For instance, they regularly observe children and make next steps in their learning together. Staff are extremely enthusiastic and extend children's learning in incredibly motivating ways. For instance, children who are fascinated by pirates, go on to build a large pirate ship made from wood and crates using carpentry tools. Children bring their fantasies alive in exceptional ways. Children are extremely confident to communicate, such as they enthusiastically share their made-up stories and songs.

Personal development, behaviour and welfare are outstanding

Staff are inspirational role models. Children behave impeccably and are exceptionally polite. All children have outstanding opportunities to challenge their physical skills. For example, they negotiate more complicated equipment, such as tyre swings and climbing walls. Children work exceptionally well as a team and help each other learn to stay safe. For example, together they use real tools, such as hand drills and take part in highly challenging activities safely, such as pond dipping.

Outcomes for children are outstanding

Children of all ages make outstanding progress from their starting points, including those who speak English as an additional language. Children learn complex mathematical skills. For instance, younger children complete addition sums. Older children begin to complete simple multiplication sums. Younger children write their name and older children write simple sentences with great confidence.

Setting details

Unique reference number	EY547831
Local authority	Medway Towns
Inspection number	1140520
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	91
Name of registered person	Parkwood Pre-School CIO
Registered person unique reference number	RP547830
Date of previous inspection	Not applicable
Telephone number	01634 231425

Parkwood Pre-School registered in 2017. It is located in Gillingham, Kent. The pre-school is open Monday to Friday, from 9.15am to 3.30pm, term time only. The setting offers an optional breakfast club from 7.30am and a holiday club that operates from 9am to 3pm three days per week, during the school holidays. The provider receives funding to provide free early education for children aged two, three and four years. The pre-school employs 11 members of staff, all of whom hold relevant early years qualifications at level 2 or above. This includes two members of staff who have an early years qualification at level 4 and one member of staff who has achieved qualified teacher status.

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