

Westfield Preschool

Memorial Institute, Doncaster Avenue, Sandiacre, Nottingham, NG10 5FJ



Inspection date

16 July 2018

Previous inspection date

21 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy the time they spend at this welcoming and friendly pre-school. They take part in interesting and exciting activities that are based on their current interests.
- Managers and staff monitor children's progress well. This enables them to identify and react to any gaps in their learning. All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, make good progress. Good use is made of additional funding to improve outcomes for all children.
- Links with parents are good. Staff share verbal information with parents when they collect their child at the end of the session. Parents are actively encouraged to share details about their child's achievements at home. Parents speak very highly about the staff and the good-quality care they provide.
- Children's behaviour is very good. Staff place a strong focus on teaching children to play well together, and to understand and respect the needs of others.

It is not yet outstanding because:

- Systems to monitor staff teaching skills are not sharply focused on raising the good quality of teaching to an even higher level.
- Staff do not consistently use opportunities to challenge older and the most able children's developing skills, to help them make even more progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the use of monitoring and reflection even further to help raise the good quality of teaching to an even higher level
- create more opportunities to consistently challenge older and the most able children to enhance their developing skills.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to children, parents and a council representative during the inspection and took account of their views.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and other written policies and procedures. She discussed the provider's improvement plan.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff, including the manager, have a good understanding of the safeguarding and child protection procedures to follow to help keep children safe. They are confident about whom to contact to raise and follow up any concerns. Management deploys staff effectively and carries out thorough risk assessments to enable children to play in safety. Strong recruitment procedures ensure staff are suitably checked before they work with children. Staff have strong connections with other early years professionals and local schools to help ensure children receive continuity of care and learning. The knowledgeable manager has devised effective systems to enable her to monitor individual children's development and to make comparisons between different groups of children. The management team continually evaluates the service it provides to improve children's learning, taking into account the views of parents, staff and children.

Quality of teaching, learning and assessment is good

Well-qualified staff use their good knowledge of the children to make accurate assessments of their learning and to plan for their individual next steps. Children have a good understanding of the natural world. They explore and experiment with real objects, helping them to make sense of growth, use their senses and learn about how to keep healthy. Staff effectively use commentary to extend children's vocabulary. For instance, they describe the texture of carrots and potatoes the children have grown, which also helps children to make links between their sensory experiences. Children make good progress in developing their understanding of mathematical sizes. For example, younger children compare the length of the snakes they have made with the play dough.

Personal development, behaviour and welfare are good

Children develop strong attachments to their key person and other staff members. They settle quickly into their play as they arrive at the setting. Staff support children's emotional well-being effectively. There is good use of the local community to build on children's learning. For example, children visit older people at the local care home. Children have good opportunities to develop their physical skills. For instance, they explore interesting ways to move and practise balancing. Staff successfully reinforce children's increasing understanding of healthy lifestyles. For example, they encourage healthy eating and good personal hygiene practices.

Outcomes for children are good

Children are acquiring the skills needed to be ready for the next stage in their learning and for school. They play cooperatively, share and take turns. Additionally, they follow simple instructions that aid their personal safety. For example, they pick up toys from the floor and help staff with tasks, such as tidying away resources safely. Children enjoy drawing and making patterns using different tools. They have many opportunities to listen to stories, songs and rhymes.

Setting details

Unique reference number	EY486174
Local authority	Derbyshire
Inspection number	1141367
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	32
Name of registered person	Westfield Preschool CIC
Registered person unique reference number	RP907797
Date of previous inspection	21 February 2017
Telephone number	07494369707

Westfield Preschool registered in 2015. The pre-school employs six members of staff. The manager holds a level 5 qualification, four staff hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. The pre-school opens on Monday, Wednesday and Friday from 9am to midday, and on Tuesday and Thursday from 9am to 3.30pm, during term time. The pre-school provides funded early education for two-, three- and four-year-old children.

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