# Childminder Report



Inspection date Previous inspection date	4 July 2018 Not applicable		
The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- Partnership working with parents is exemplary. Parents share meticulous information about what their child already knows and can do before they start. The childminder provides parents with concise feedback about their child's next steps, to help parents support their child's continued learning at home. Children's progress is outstanding.
- The childminder fosters excellent relationships with other providers, including the local schools. She ensures that information is consistently exchanged. This ensures a high level of continuity for all children's care, learning and development. Outcomes for children are excellent.
- The childminder enhances children's confidence and self-awareness throughout the day. She enthusiastically praises children in the moment for their achievements. This promotes children's emotional development exceptionally well and fosters their high levels of empathy for one another. Children's behaviour is excellent.
- The childminder updates her teaching skills through regular training. For example, she has attended specific training on 'working with babies'. The childminder has extremely high expectations for all ages of children in her care.
- The childminder puts a high priority on developing children's independence. She skilfully organises toys and resources so that children can make fully informed choices about what they want to play with. Furthermore, she enables children to move between the indoor and outdoor areas as they wish every day.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

inspire children's already excellent investigative skills as they continue to explore the exceptional outdoor areas.

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection and took account of the written views of parents.

#### Inspector

Mary Henderson

## **Inspection findings**

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder's robust risk assessments actively contribute to keep children safe and well. She makes sure that children are well supervised at all times. The childminder regularly attends child protection training and keeps herself up to date with any new guidance. She recognises the possible signs of abuse and knows what to do and who to contact should she have any concerns about a child. The childminder includes the views of her co-childminder, parents and children in her self-evaluation. As part of self-evaluation, the childminder has identified an opportunity to enhance children's learning even further. For example, by introducing a well-resourced mud play kitchen in the garden. She knows this will further inspire children's investigative skills to an even higher level.

## Quality of teaching, learning and assessment is outstanding

The childminder promotes children's interest in animals through an exceptional range of outings. For example, children thoroughly enjoy visits to the local farm. Here, they become highly excited as they learn how the farmer cares for his pigs, chickens and horses. To further children's interest in living things, the childminder takes them to visit exotic animals. Children listen and look on in awe as the animal handler talks about the different parts of the world his exotic animals come from. The childminder enhances children's interest to a higher level as she provides tools and magnifying glasses for children to seek out insects during their local woodland walks. During these activities, the childminder uses an extensive range of questioning techniques to enhance their vocabulary. Children are inspired to engage and describe their findings with others.

#### Personal development, behaviour and welfare are outstanding

The childminder provides extremely healthy, well-balanced snacks and meals for children. Children have excellent opportunities to take risks in their play. For example, they use the climbing frame and slide apparatus in the garden and regularly visit the local parks. Children know why they need to wash the germs from their hands and do so independently. This promotes children's high level of understanding about developing a healthy lifestyle.

#### **Outcomes for children are outstanding**

Children are well prepared for their move on to school. They make marks with paints using their hands, tools, number stamps and wheeled toys. Children confidently describe their creations, identify numbers and have a go at writing their name on their work. Children demonstrate high levels of imagination. They cuddle up to one another and look through books making up their own stories. Children make excellent connections in their play. They push dolls in a buggy and chat with their friends as they visit the imaginary shop to collect play food to take back to their picnic table.

## **Setting details**

Unique reference number	EY501091	
Local authority	Staffordshire	
Inspection number	1083230	
Type of provision	Childminder	
Day care type	Childminder	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	1 - 4	
Total number of places	6	
Number of children on roll	8	
Name of registered person		
Date of previous inspection	Not applicable	
Telephone number		

The childminder registered in 2017 and works at the premises of her co-childminder who lives in Cannock, Staffordshire. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

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