

Meaford Fields Day Nursery

Unit 18 Whitebridge Estate, Stone, ST15 8LQ



Inspection date	18 July 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider ensures all staff receive regular one-to-one confidential meetings. This gives staff the opportunity to discuss their key children, their training and any concerns. The provider observes the practice of all staff. This helps to ensure that teaching has a positive impact on all children's learning.
- Staff are very caring with the children. This helps to promote children's emotional attachments and helps them to develop friendships with others. Staff are strong role models and praise children throughout the day. Children are well behaved and demonstrate a strong sense of self-esteem.
- Staff have strong relationships with other providers, including the local schools. This enables staff to promote continuity for children's care, learning and development. Outcomes for children are good.
- The provider includes the views of her staff, the parents and the children in the self-evaluation process of the provision. She identifies areas of strength and targets on which to focus that will continually improve the provision over time.

It is not yet outstanding because:

- There are few opportunities for babies to be outdoors.
- Staff do not consistently seek the highest level of detail from every parent about what their child already knows and can do, prior to the time of entry to the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for babies to access the outdoor areas every day
- extend the information gained from parents about what their child already knows and can do before they start at the provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider ensures all staff regularly attend child protection training. Staff know what to do and whom to talk to if they have any worries about a child. All indoor and outdoor areas of the nursery are robustly risk assessed by senior staff each morning and continually throughout the day. Staff are well deployed to make sure children are closely supervised and kept safe throughout the day. The provider monitors the educational programmes well. This helps to ensure that children are progressing well with their learning and development.

Quality of teaching, learning and assessment is good

Staff encourage babies to explore their indoor environment. For instance, as babies explore the construction blocks, staff use a running commentary to describe what the babies are doing. This helps to promote babies' growing communication skills. Staff interact well with the toddlers. For example, they encourage them to stop and look at a small spider on a child's arm. Toddlers are excited and demonstrate their empathy for living things as they place the spider on the ground. They become engrossed as they soak rollers in water trays and roll them up and down on the fence. Toddlers use their imagination as they pretend to be painters and decorators. Older children use their imagination as they mix concoctions and potions at the mud kitchen. They fill their watering cans to water their marigold flowers. Children become excited as they watch the bees collect the pollen and they look for creatures in their bug hotel. Staff use a range of questioning techniques with all children. This helps children to think and to solve their own problems.

Personal development, behaviour and welfare are good

Older children are developing their understanding about the importance of a healthy lifestyle. Staff provide well-balanced meals and snacks and make sure that these meet the children's individual requirements at all times. All children are provided with drinking water throughout the day. Staff support the toddlers and older children as they take manageable risks in their play. For example, children scramble through tunnels and competently use the climb and slide apparatus.

Outcomes for children are good

All children make good progress. Babies crawl, clamber and use walkers to explore their indoor environment. They look on in awe as they discover that pushing buttons on battery-operated toys makes sounds and the lights flash. Toddlers have fun as they sing along to songs and rhymes. Older children make marks using chinks, crayons and paintbrushes to create their own pictures. All children develop the skills they need in readiness for the next stage of their learning, including their move on to school.

Setting details

Unique reference number	EY536339
Local authority	Staffordshire
Inspection number	1141366
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	68
Name of registered person	Meaford Fields Day Nursery Limited
Registered person unique reference number	RP536338
Date of previous inspection	Not applicable
Telephone number	01785814788

Meaford Fields Day Nursery registered in 2016. The nursery employs 15 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2, level 3, level 5 and level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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