

Inspection date	27 June 2018
Previous inspection date	15 June 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider does not meet all the safeguarding and welfare requirements. Staff do not have a secure understanding of child protection procedures including how to raise concerns as detailed in the setting's policies.
- Contingency arrangements for staff absence are ineffective and result in regular occasions where staff to child ratio requirements are not met. This has a significant impact on staff deployment and the safety and welfare of children.
- Not all children have a key person who is able to support their care and learning needs. As a result, some children cannot form secure attachments with adults or settle while at nursery.
- The quality of teaching is too variable. Planned activities provide insufficient challenge for children. What is available does not capture the older children's interest to help them make adequate progress in their learning.
- The provider does not evaluate the provision well enough to identify all areas for improvement. Monitoring of all aspects of practice to inform continuous improvement is not adequately rigorous. This results in serious weaknesses.

It has the following strengths

- Parents comment positively about the nursery. They say that they value the support that staff offer and feel their children are well cared for.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ ensure that all staff, undertake effective professional development relevant to raising knowledge and understanding of safeguarding issues and legal requirements, including the 'Prevent' duty 	17/07/2018
<ul style="list-style-type: none"> ■ ensure that the ratios requirements are adhered to at all times 	17/07/2018
<ul style="list-style-type: none"> ■ ensure that an effective key person system is in place to provide a settled relationship for children and parents, so that children's welfare, emotional development and individual learning needs are addressed effectively 	17/07/2018

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ make changes to the leadership of the setting to bring about improvements to the effectiveness of staff supervision to ensure that the monitoring of practice is used effectively to develop teaching skills and promote a shared approach to continuous improvement 	17/07/2018
<ul style="list-style-type: none"> ■ ensure that the provider monitors the quality of teaching and learning and the impact for children more closely, so that any gaps in their learning are quickly identified and addressed 	17/07/2018
<ul style="list-style-type: none"> ■ consider the individual needs, interests and stage of development of each child and use this information to plan a challenging and enjoyable experience for all children 	17/07/2018
<ul style="list-style-type: none"> ■ improve the daily routine so that children's care and learning needs are given priority and children are not left waiting for long periods of time without any purposeful activity or interaction. 	17/07/2018

Inspection activities

- The inspection was conducted following Ofsted's risk assessment process.
- The inspectors observed children during activities, inside and out, to assess the quality of teaching.
- The inspectors held meetings with the leaders and managers.
- The inspectors spoke to parents, staff and children to take account of their views.
- The inspectors looked at samples of observations, assessments and planning to assess children's progress.
- The inspectors conducted joint observations with the nursery manager.

Inspector

Catherine Greene and Sonia Lobo

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Staff do not have a good enough understanding of how to safeguard children. Not all staff are able to recognise children who may be at risk from extreme views or behaviours. The manager has started to monitor staff performance. However, this is not being used effectively to target inconsistencies in practice or to help improve safeguarding. Risk assessment procedures have been improved to support the management of a safe environment for children. However, ratio requirements are not always met. This impacts on children's safety and the quality of the experience provided for children. Leaders and managers do not use self-evaluation effectively in order to improve outcomes for children. The manager and deputy demonstrate a commitment to making the required improvements.

Quality of teaching, learning and assessment is inadequate

The provider does not ensure that the staff team can provide adequate teaching to help all children make suitable progress. Children are not always provided with sufficient challenge to support or extend their learning or develop their skills further. At the start of the day all children are based together in the pre-school in a mixed age group. Due to lack of organisation and adequate staffing children's self-chosen play is not well supported by staff. Children wander around the nursery environment, often unengaged and uninterested. Although children show good levels of confidence as they eagerly approach visitors this is generally because they are looking for attention that is not always forthcoming from staff. Children are starting to recognise numbers and use counting in their play. They show interest in books and enjoy listening to stories. However, too frequently children play alone for extended periods of time without adult interaction. This does not prepare children well enough for the next stage in their learning or for the move to school.

Personal development, behaviour and welfare are inadequate

The provider does not ensure children's well-being due to the significant weaknesses in safeguarding practice. Due to a lack of adequate staffing key persons are unable to meet their responsibility to individual children. This means that children's individual needs are not addressed sensitively. This impacts on children's emotional well-being particularly during settling and changes to the daily routines. Children behave well, for example, they understand how to take turns and share resources and they are considerate and caring towards each other. In the baby room staff use the space resourcefully to encourage babies to crawl and develop their physical skills.

Outcomes for children are inadequate

The quality of teaching is inconsistent due to ineffective monitoring of teaching practice and poor staffing arrangements. Consequently, assessments of children's progress, are not accurate or thorough enough to ensure that gaps in children's learning and development are identified. This does not ensure that appropriate support is in place to help all children make good progress.

Setting details

Unique reference number	EY435722
Local authority	Camden
Inspection number	1137283
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	55
Number of children on roll	33
Name of registered person	Queen's Crescent Community Association
Registered person unique reference number	RP521544
Date of previous inspection	15 June 2016
Telephone number	02072676635

Caversham Nursery registered in 2011, it is one of two settings overseen and managed by the provider. It is situated in Kentish Town, in the London Borough of Camden. The nursery is open each weekday from 7.30am to 6.30pm all year round except bank holidays. The nursery also offers afterschool care. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs ten members of staff, all of whom hold relevant early years qualifications at level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

