

Monkey Puzzle Day Nursery Walderslade



Former Walderslade Medical Centre, Neighbourhood Centre, Princes Avenue,
Chatham, ME5 7PQ

Inspection date	13 July 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not ensure staff have the correct level of qualification when working with children aged under two years to meet the legal requirements.
- The provider does not ensure that staff are deployed effectively to fully meet the individual learning needs of all children. Not all children develop a good level of skills to support their future learning.
- Staff miss some opportunities to encourage children to think about and fully understand the consequences of their actions and behaviour.
- Staff do not make extensive use of children's opportunities to explore and investigate the natural world.

It has the following strengths

- Staff establish positive relationships with children. This helps children settle happily, quickly and confidently in their play. Children enjoy their time at the nursery.
- Children have opportunities to develop their early mathematical skills. For example, older children confidently complete simple sums. Younger children enjoy number songs.
- All children develop their creative skills in interesting ways. For instance, they enjoy exploring paint, using cars to make prints and marbles to make patterns.
- Staff establish positive partnerships with parents. For example, they share children's achievements to help provide a consistent approach to their care and learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ make sure that at least one member of staff holds a full and relevant level 3 qualification when caring for children aged under two years at all times	01/08/2018
■ ensure that staff are deployed effectively to fully meet the individual learning needs of all children.	01/08/2018

To further improve the quality of the early years provision the provider should:

- build on children's understanding of the consequences of their actions even further to support them to fully understand the expectations of their behaviour
- extend children's opportunities to explore and investigate the natural world around them.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation of an activity with the provider.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has not ensured that staff are deployed effectively throughout the day to support all children. For example, older children are kept with younger children due to staff availability. This means that not all children have good-quality teaching opportunities. The provider carries out staff supervisory meetings and highlights any training needs. For example, she has training booked for staff to gain more understanding of how to support boys' development. The provider evaluates the quality of the nursery and consistency of care and teaching. For instance, she observes how staff interact with children and provides them with helpful advice to develop their practice. The provider has not ensured that staff are suitably qualified when caring for children aged under two years. However, this does not have a significant impact on children's overall care and development. The manager and staff have a good knowledge of the safeguarding policies and procedures, including the whistle-blowing policy. Staff understand how to share information with parents and others in line with the data protection regulations. Safeguarding is effective.

Quality of teaching, learning and assessment requires improvement

The provider and staff monitor and track children's individual and specific group progress. This helps them highlight any gaps in children's development and provide children with support to close them. However, at times, staff do not deploy themselves effectively to fully meet children's individual learning needs. For example, they miss opportunities to extend older children's experiences when exploring the natural world. Staff build positive relationships with other early years professionals and share children's achievements regularly with other settings that children attend. They encourage children to gain early reading skills to support their future learning and children develop a keen interest in books.

Personal development, behaviour and welfare are good

Staff build on children's ideas well; when children showed an interest in space, they supported them to make model rockets. Children are polite and generally behave well. They gain a good understanding of healthy lifestyles. For instance, the older children discuss dental hygiene as they brush their teeth after meals. Children develop good physical skills and negotiate complicated equipment, such as rope ladders. They learn about other people's similarities and differences. For example, children learn about different festivals, such as Diwali.

Outcomes for children require improvement

Overall, children make progress in relation to their starting points. However, they do not consistently have their individual learning needs met to ensure they develop the skills needed to prepare them well for their future learning. Children are confident to communicate and build meaningful friendships. They share their thoughts and ideas, and happily listen to each other.

Setting details

Unique reference number	EY553819
Local authority	Medway Towns
Inspection number	1140888
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	48
Name of registered person	Manor Daycare Limited
Registered person unique reference number	RP553818
Date of previous inspection	Not applicable
Telephone number	07952786661

Monkey Puzzle Day Nursery Walderslade registered in 2018. It is located in Chatham, Kent. The nursery is open Monday to Friday from 7.30am until 6.30pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs nine members of staff, seven of whom hold relevant early years qualifications at level 2 and above, including one member of staff who has qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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