

# Jack In The Box Day Nursery

119 Manor Court Road, Nunneaton, Warwickshire, CV11 5HQ



## Inspection date

6 July 2018

Previous inspection date

26 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- While staff understand the need to keep a record of children's attendance, they do not complete the register accurately each day with children's arrival and departure times.
- Provision for younger children and babies is not yet good. Observation and assessment systems are not used effectively enough to plan and provide age-appropriate activities and resources for these children. As a result, younger children and babies do not yet make the good progress that they are capable of.
- There is an over-reliance across the nursery on adult-directed activities. Children spend too long sitting in large groups and sometimes become bored and distracted.
- Although the management team has begun to implement checks on the quality of staff's teaching, these are not robust enough and inconsistencies in practice remain.

### It has the following strengths

- Children engage well in their learning outside. They enjoy pretending to wash the ride-on cars in their imaginary car wash. Staff support children to develop their physical skills on a wide range of large play equipment.
- Staff provide a warm and welcoming environment. They support children's emotional well-being and help them to form secure attachments.
- Children who have special educational needs and/or disabilities are well supported. Staff work in partnership with parents and a range of other agencies to provide consistency in their care and learning.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ maintain an accurate daily record of the names of children being cared for on the premises and their hours of attendance	12/08/2018
■ ensure staff use observations and assessments of all children's learning more precisely, to identify and plan age-appropriate activities that help them to make good progress.	12/08/2018

### To further improve the quality of the early years provision the provider should:

- review the length of time children spend sitting in group activities and the way adult-led learning is organised
- improve the monitoring of staff practice and provide staff with a wide range of support to enhance the quality of their teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the assistant manager.
- The inspector held a meeting with the owner and the assistant manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

**Inspector**  
Josie Mapes

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Although action plans are in their infancy, the manager is able to identify where she needs to improve and demonstrates the drive and commitment to make the necessary improvements. All staff have attended a recent supervision session. However, they have not yet been offered the coaching, support or training that they require to improve their practice sufficiently. The arrangements for safeguarding are effective. Staff are confident to discuss a range of possible signs and symptoms of abuse. They know who to contact if they have concerns about the welfare of a child. The premises are safe, secure and subject to ongoing risk assessment. Staff are well deployed and supervise children well. Parents comment that they are very happy with the nursery. They appreciate the regular feedback that staff give them about their children's development.

### **Quality of teaching, learning and assessment requires improvement**

Although staff are well qualified, the observations and assessments they make of children's learning are not always accurate. Therefore, the activities planned for children are not always age-appropriate or suitably engaging. The interaction between staff and children is generally weaker in the toddler and baby room. For example, staff in these rooms often focus too heavily on adult-directed activities rather than allowing children to explore and investigate independently. Babies' natural curiosity is sometimes hindered as staff have not fully considered opportunities for babies to explore freely. That said, the quality of teaching in the pre-school room is better. Staff encourage children to develop their technology skills and they enjoy talking to each other on walkie talkies in the room.

### **Personal development, behaviour and welfare require improvement**

Overall, children are happy and settled. Staff are kind and caring towards them and give lots of praise and encouragement to boost their self-esteem. Staff are aware of the importance of monitoring children's non-attendance. For example, parents are contacted if their children do not arrive when expected at the setting. However, staff are not vigilant in their recording of children's actual hours of arrival and departure throughout the day. Children's behaviour is good. However, younger children sometimes get distracted in the indoor environment. This is because, on occasions, staff overly direct children's activities and there are limited opportunities for children to lead their own play.

### **Outcomes for children require improvement**

All children gain some basic skills needed to support their development. However, not all children make consistently good or better progress to ensure they are fully prepared for the next stages in their learning. Children in the pre-school room develop some of the key skills they need to be ready for school. For example, they sing songs that support their understanding of early phonics and are encouraged to repeat the letter sounds of their names to further enhance their learning.

## Setting details

<b>Unique reference number</b>	EY433713
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1105338
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	39
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Jack In The Box Day Nursery (Nuneaton) Limited
<b>Registered person unique reference number</b>	RP903494
<b>Date of previous inspection</b>	26 September 2014
<b>Telephone number</b>	02476 383060

Jack In The Box Day Nursery registered in 2011. The nursery opens Monday to Friday from 8am until 5.45pm, for 51 weeks of the year. The nursery employs 12 members of staff who work directly with the children. Of these, 10 are qualified at level 3 and above, including one who holds a qualification at level 5 and two who hold level 4.

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