

Newfoundpool Neighbourhood Centre

Newfoundpool Centre, Pool Road, Leicester, LE3 9GH



Inspection date

3 July 2018

Previous inspection date

18 January 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The manager is not aware of the statutory requirements that must be met to keep children safe at the pre-school. The manager is unclear how to respond if an allegation of harm is made against a member of staff. She does not understand that she would need to share information with child protection agencies.
- The manager has not made sure that all staff understand and follow the pre-school's policy on mobile phone use. This means that some staff are unclear as to when and where they can use their personal mobile phone while at the pre-school. Staff do not understand the importance of the policy in keeping children safe.
- The manager is not fully aware of what may make someone disqualified from working with children, or how this may apply to the staff she employs. As a result, she has not carried out all necessary checks to make sure that staff are suitable to work with children.

It has the following strengths

- Parents speak very highly of the care that staff provide for their children. Parents are enthusiastic to praise staff for the individual attention they give to children's needs.
- Staff have a good knowledge of how young children learn. Staff use a range of strategies to support children's communication and language skills. Children make strong progress during their time at the pre-school.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure the manager understands and can implement the pre-school's safeguarding policy should an allegation of harm be made against a member of staff 	06/08/2018
<ul style="list-style-type: none"> ■ put systems in place for leaders and managers to regularly check the suitability of staff in line with disqualification legislation 	06/08/2018
<ul style="list-style-type: none"> ■ ensure that all staff understand and follow the pre-school's policy for the use of mobile phones. 	06/08/2018

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector reviewed a range of documentation including evidence of staff suitability to work with children, and a sample of policies and procedures.
- The inspector spoke to members of staff during the inspection and held a meeting with the manager.
- The inspector observed the quality of teaching at the pre-school and the impact of this on children's learning.
- The inspector completed a joint observation of an activity with the pre-school manager.

Inspector

Jude Sanders

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The manager is unaware of her responsibilities in relation to key safeguarding procedures. She has failed to ensure that all staff understand the importance of following the policy on the safe use of personal mobile phones. As a result, the pre-school is not keeping children safe. Staff recognise the basic signs and symptoms that a child may be suffering from abuse. They understand what action they should take to protect a child if this should happen. The manager carries out regular meetings with staff during which their training needs are identified. She provides training and monitors practice to ensure this improves the quality of teaching. The majority of staff are well qualified. The manager encourages them to gain further qualifications to support their professional development. The manager uses Early Years Pupil Premium funding effectively to improve children's progress. The manager has a realistic view of the strengths of the pre-school. She has not however identified the evident weaknesses highlighted during this inspection.

Quality of teaching, learning and assessment is good

The pre-school environment is welcoming for children and is well-resourced. Many children who attend the pre-school speak English as an additional language. Staff consider this with care when communicating with children. For example, staff use picture clues identifying routines of the day. Staff encourage children to talk about the pictures. This helps children to extend their vocabulary. Staff make regular assessments of children's learning. These are accurate and detailed. As a result staff have a good understanding of what children can do and what they need to learn next. Staff use this information to plan exciting activities. These link to the next stage in a child's development. Staff support for children's learning at home is highly effective. Staff share their expertise with parents and welcome parents' contributions. Staff provide excellent teaching for children with special educational needs and/or disabilities.

Personal development, behaviour and welfare are inadequate

The provider is not complying with statutory safeguarding requirements. This compromises the welfare and safety of children. Staff manage children's behaviour well. They encourage children to share toys and activities with their friends. Staff form strong bonds with children and support their independence. For example, staff encourage even the youngest children to feed themselves at mealtimes. Children are confident and self-motivated to try new activities and experiences. Staff ensure that children adopt healthy routines. For example, staff provide regular opportunities for children to exercise outdoors.

Outcomes for children are good

Staff set high expectations for what children can achieve. As a result, children of all ages make good progress. Children are developing the key skills that they will need for the next stage in their learning. Younger children display excellent listening and attention skills. They enjoy joining in with excitement to stories and rhymes. Older children use puzzles to match groups of items to written numbers up to 20. This shows their confident understanding of early mathematics.

Setting details

Unique reference number	EY542824
Local authority	Leicester City
Inspection number	1135597
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	40
Number of children on roll	93
Name of registered person	Miss Honey's Pre-School Ltd
Registered person unique reference number	RP542823
Date of previous inspection	18 January 2018
Telephone number	07479475491

Newfoundpool Neighbourhood Centre registered in 2017 and is known as Miss Honey's Pre-school. The pre-school is located in the Newfoundpool area of Leicester. The centre employs fourteen childcare staff, nine of whom hold appropriate early years qualifications at level 3, one member of staff holds a level 2 qualification and four are unqualified. The centre is open Monday to Friday from 8am to 6pm, all year round. Funded early education is provided for two-, three- and four-year-old children.

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