

Horley Community Pre School



Tanyard Barn Community Centre, Brookfield Drive, Horley, RH6 9TA

Inspection date	10 July 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers keeps staff up to date with new guidelines and practice effectively.
- The managers and staff work well with parents and other agencies. They help and support parents to continue their children's learning at home. For example, staff share information, such as behaviour management strategies.
- Staff develop children's vocabulary well. For example, staff explain what a passenger is. Children are prepared well for school.
- Children have excellent relationships with the staff. Staff cuddle and hug them. They praise children and build on their developing self-esteem exceptionally well. Children are very happy in the safe and welcoming environment.
- Children develop great self-confidence and engage in activities for long periods of time. For example, children persevere when they attempt to complete puzzles.
- Staff know the children very well and use this knowledge to adapt activities for children of differing abilities. For example, during story time staff name the moon and stars, while keeping younger children engaged with gestures and actions.

It is not yet outstanding because:

- Some planned activities are not organised in the most effective way to help fully engage all children.
- Monitor the progress of different groups of children more precisely to help all children make as much progress as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangement of large-group activities to allow all children to remain engaged and motivated to learn
- strengthen the monitoring processes to identify the progress of different groups of children even further.

Inspection activities

- The inspector viewed the premises and sampled documentation.
- The inspector observed the managers and staff interacting with children.
- The inspector interviewed a manager and carried out a joint observation of an activity with a manager.
- The inspector spoke to children and observed their activities.
- The inspector spoke to parents and took account of their views.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

The managers and staff know what to do and who to contact if they have a concern about children's welfare. Safeguarding is effective. The managers and staff have a good relationship with schools and share children's development information well. For example, the setting uses the same language programme as school, to provide continuity in learning for children. The managers conduct staff supervisions and supports them effectively. For example, she helps staff to identify their strengths and any areas for improvement. She provides them with the appropriate support to help improve their practice. For instance, after attending training staff are more aware of how to support two-year-old children in their learning. Staff reflect regularly on the activities offered and how to improve their practice. The managers seek the views of children regularly to help improve the setting.

Quality of teaching, learning and assessment is good

Staff support children's understanding of mathematics well. They encourage younger children to count and name different shapes and colours. Older children learn to count in different denominations, such as fives. Staff effectively support children's early writing skills. Children make marks on a large floor-sized paper and enjoy making patterns in coloured sand with different equipment. Children learn how pollination occurs and have grown a tree from an acorn. They learn how plants grow and how their roots develop. They understand that plants need sun and water to grow well. Children have lots of opportunities to learn about the natural world.

Personal development, behaviour and welfare are outstanding

The managers and staff teach children about safety exceptionally well. For example, children know to walk inside and only run outside when there is space to do so. Children learn about their bodies and how they work. For instance, they discuss hay fever and learn about allergies. Staff support children's knowledge of healthy eating extremely well and discuss healthy eating practices. For example, children try an assortment of different foods, such as lychees and swede. The managers and staff are exemplary role models and children's conduct is excellent. Staff challenge children's stereotypical views extremely well. For instance, boys as well as girls play in the role-play corner with the pretend iron.

Outcomes for children are good

Children have lots of opportunities to extend their social skills. For example, they visit the theatre, go on a discovery walk, pick pumpkins and visit the local duck pond and park. Children develop their physical skills in the very well-resourced and large outdoor area. They climb, use the swings, ride bicycles and develop their balance, negotiating a wooden obstacle course and balance beams. Children learn to be aware of their own needs. They learn to share, take turns and play together successfully. They make good progress from their starting points.

Setting details

Unique reference number	EY548498
Local authority	Surrey
Inspection number	1109517
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	54
Name of registered person	Horley Community Pre-School Partnership
Registered person unique reference number	RP904954
Date of previous inspection	Not applicable
Telephone number	01293 665091

The Horley Community Pre School registered in 2017. The Pre School is located in Horley, Surrey. It operates Monday to Friday, from 8am until 3pm. The Pre School employs nine staff, including the two managers. Of these, six hold a recognised early years qualification at level 3 or above. The Pre School operates during school term time. The Pre School provides funded early education for two, three- and four-year-old children.

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