

Magic Roundabout Nurseries Ltd

141 Coronation Road, Southville, Bristol, BS3 1RE



Inspection date

11 July 2018

Previous inspection date

10 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team monitor the quality of teaching. They provide effective feedback to staff which ensures teaching is consistently strong. For example, managers observe staff carrying out activities with children, and provide advice and guidance to improve practice.
- Staff communicate well with parents and engage them in children's learning. Parents are complimentary about the care and education their children receive. They are happy with the progress their children make, particularly in their speech and language.
- Staff make good use of the information they gather about the children's interests to extend their learning. This means children make good progress in their development.
- Leaders and staff provide children with a multi-cultural environment and celebrate a wide variety of festivals including Christmas, Eid and Chinese New Year. This teaches children to accept and value different cultures and prepares them for modern life in Britain.

It is not yet outstanding because:

- On occasions, the volume of staff voices overpower the children's voices preventing them from expressing themselves fully. This causes children to lose focus.
- Recently recruited members of staff are not always familiar with all of the nursery's policies and procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take steps to monitor and reduce the volume of staff voices in the nursery
- ensure all those working with children, particularly new staff, are confident in the use of the policies and procedures to ensure these are applied consistently.

Inspection activities

- The inspection was carried out by two inspectors.
- The inspectors spent time observing children at play in all areas of the nursery.
- The inspectors met with the nominated person and the manager and discussed how the nursery is led and managed.
- One of the inspectors carried out a joint observation with the nursery manager.
- The inspectors looked at a range of documentation, including policies, records of the progress children have made, the setting's self-evaluation and improvement plan and evidence of suitability of staff working in the nursery.
- The inspectors spoke with children, parents and staff.

Inspectors

Champa Miah / Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is good

Leaders have a strong focus on improvement. They use a wide variety of sources well to inform the nursery's self-evaluation, including responses from parents, staff and other agencies. Areas for improvement are identified and relevant changes are implemented. For example, to improve the environment they have made rooms more accessible for children and renovated the garden. Leaders focus well on developing staff, providing them with relevant training to further improve their skills. For example, pre-school staff have been provided training to progress pre-school children's early reading and writing skills. Safeguarding is effective. The management team and staff have a good understanding of safeguarding procedures. Staff closely monitor children's attendance and encourage parents to bring their child to nursery regularly so they make good progress.

Quality of teaching, learning and assessment is good

Staff obtain relevant information from parents about children when they first start. This includes what children are already capable of doing. They use this information, alongside initial observations, to assess a child's development and plan suitable activities to help children progress further. Staff working with younger children are particularly good at extending children's learning inside and outside. For example, children make a beach outside using sand and this is continued inside by making a beach display and talking about holidays. In the pre-school room, information about activities children have completed with their families is incorporated in the daily planning. This helps children engage in activities and share their experiences with their friends.

Personal development, behaviour and welfare are good

Children have strong attachments with staff who are reassuring and kind. Staff adapt nursery routines well to meet the individual needs of children. For example, they recognise when babies need to sleep and respond swiftly. Children settle quickly and are happy. Children's behaviour is managed well and staff promote good behaviour by praising children and modelling good manners. Children play co-operatively together and build good friendships. They learn how to keep themselves safe and healthy. They know to apply sun cream and wear hats when playing out in the sun and are encouraged to take part in physical activities.

Outcomes for children are good

Children are interested and engaged in the wide range of activities on offer and develop the skills needed for the next stage in their learning. Babies and toddlers thoroughly enjoy singing sessions developing their communication and language skills. Older children are supported well in their transition to school. They listen well and learn to follow instructions. For example, staff provide them with advanced warning of tidy-up time, preparing them for what is coming next in their routine. Children learn how to take turns, to communicate with each other and how to be independent. For example, they are able to change their own clothes and serve themselves food and drink.

Setting details

Unique reference number	107009
Local authority	Bristol City
Inspection number	1135738
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	108
Number of children on roll	80
Name of registered person	Magic Roundabout Nurseries Ltd
Registered person unique reference number	RP907127
Date of previous inspection	10 August 2017
Telephone number	0117 963 9800

Magic Roundabout Nurseries Limited registered in 2001. The nursery is located in Southville, Bristol. The nursery opens Monday to Friday, from 7.30am until 7pm, for 51 weeks of the year. The nursery employs a manager who has an early years qualification at level 6. She is supported by 20 members of staff. Of these, ten hold qualified teacher status, one holds an early years qualification at level 4, seven hold early years qualifications at level 3 and one holds an early years qualification at level 2. The nursery receives funding for the provision of free early education for children aged three and four years.

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