

Busy Bees Day Nursery at Sandbach

32 Crewe Road, Sandbach, CW11 4NE



Inspection date

17 July 2018

Previous inspection date

7 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have high levels of confidence. They greet visitors with pleasure and engage readily with the adults and children around them. Children behave well and know how to share and take turns.
- Key staff know their children well. They understand how children learn and plan a broad range of activities that reflects children's abilities and interests.
- Partnerships with parents are strong. Staff share ongoing information about children's progress and care needs. They develop a beneficial two-way flow of information with parents to ensure there is a consistent approach to children's care and learning.
- The environment is stimulating and well resourced. Children have plenty of opportunities to explore and investigate a wide range of activities in all areas of learning.
- Staff keep clear records that track each child's progress. They work closely with other professionals so that they can provide extra support where children need it, especially for those children who have special educational needs and/or disabilities.

It is not yet outstanding because:

- Staff do not use all opportunities available to develop younger children's understanding of mathematical ideas and language.
- Staff do not make sure that children who prefer to play and learn outdoors have the resources they need to develop their early number and letter skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make use of all opportunities to enhance younger children's understanding of mathematical ideas and language
- provide more opportunities outdoors for children who prefer to play and learn outside to develop their good numeracy and literacy skills further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the assistant manager.
- The inspector held a meeting with the nursery manager, regional director and divisional childcare adviser. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management team and staff have a good understanding and knowledge to help them to recognise and report any child protection concerns. An effective recruitment process helps to ensure staff are suitable for their roles. This is supported by a thorough induction process. The management team carries out regular supervision meetings with staff, ensuring that staff continue to understand their roles and responsibilities. It arranges additional training where gaps in knowledge are identified. Staff deployment is effective. They continuously check the safety of the environment and closely supervise children at all times, both indoors and outdoors. This helps to keep children safe. The management team has clear and accurate procedures in place for self-evaluation. It asks staff, parents and children for their opinions about its improvement plans. For example, it consulted everyone on the layout and design of the new garden area.

Quality of teaching, learning and assessment is good

Children benefit from a good balance of child-led and adult-led activities. They enjoy playing with play dough and mixing the colours together. Children experiment making their own 'potions'. They mix together sand, water and scented bubble bath, exploring the textures and consistency. Younger children are keen to take part in activities. For example, they make the sounds of the farm animals they recognise and join in with familiar stories, rhymes and action songs, developing their communication skills. Staff provide children with good opportunities to experiment making marks with a variety of materials. Children enjoy using chalks and water on boards outside. Staff make regular observations to assess children's progress accurately. They work well as a team to support each child as they work towards the next steps in their learning.

Personal development, behaviour and welfare are good

Children know their routines and can follow simple instructions. They are confident to speak out and ask questions. Children use good manners, show empathy towards each other and form friendships. Staff promote healthy lifestyles well. They talk about the importance of drinking water to stay hydrated and wearing sun cream to protect them on a hot day. Children enjoy a variety of healthy snacks and discuss how nutritious food helps their bodies to stay strong. They play outside in the newly designed garden area, getting plenty of fresh air. Children learn to crawl rapidly over obstacles and negotiate space with their bicycles.

Outcomes for children are good

Children gain good independence for their age, and even the babies attempt to clean their face and hands after mealtimes and tidy up after their play. Children are confident and curious learners. They eagerly take part in activities. They develop good social skills. Children gain important skills to prepare them well for the next stages in their learning.

Setting details

Unique reference number	EY486977
Local authority	Cheshire East
Inspection number	1140985
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	63
Number of children on roll	46
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	7 April 2016
Telephone number	01270 767551

Busy Bees Day Nursery at Sandbach registered in 2015. The nursery employs 14 members of childcare staff. Of these, two hold appropriate early years qualifications at level 4, seven members of staff hold a qualification at level 3 and two members of staff hold a qualification at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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