

Bundles of Joy Day Nursery

67 Old Meeting Street, West Bromwich, West Midlands, B70 9SR



Inspection date

5 July 2018

Previous inspection date

27 November 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children's welfare is significantly compromised. Risk assessment is ineffective. The provider fails to ensure that the premises are well maintained and in a safe condition to promote children's safety. Staff do not identify potential dangers that put children at risk of significant harm. Babies find and play with objects that present a choking hazard.
- The provider fails to ensure that all new staff receive an induction. Staff deployment is poor. The provider does not ensure that sufficient staff are available.
- The provider does not ensure that records relating to children's attendance are easily accessible and available.
- The key-person system is ineffective and fails to meet children's individual needs. Staff do not know children well. This significantly hinders the progress that children make.
- Staff do not manage children's behaviour effectively. They do not provide children with clear expectations. Children do not behave well.
- Teaching is poor. The monitoring of staff practice is ineffective and staff do not receive good professional support. The provider fails to ensure that staff plan for children who have special educational needs and/or disabilities.
- Assessment is weak. Staff do not know about children's next steps in learning. They do not plan activities that target children's individual needs and interests.

It has the following strengths

- Staff follow appropriate hygiene procedures.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that the premises are fit for purpose and comply with the requirements of health and safety legislation	01/08/2018
■ ensure that thorough risk assessments are completed and that staff have the skills to identify and eliminate all potential hazards to children's health and safety	01/08/2018
■ ensure that all new staff receive thorough inductions so that they are clear about their roles and responsibilities and the settings policies and procedures	01/08/2018
■ ensure that staffing arrangements meet the needs of all children, with particular regard to effective deployment of staff	01/08/2018
■ ensure that a daily record of the names of children being cared for on the premises and their hours of attendance is kept	01/08/2018
■ implement an effective key-person system to ensure that children receive a settled relationship and to build a relationship with their parents	01/08/2018
■ implement effective behaviour management strategies to help children to learn what is acceptable, how to manage their feelings and understand how their actions affect others	01/08/2018
■ implement effective arrangements for the monitoring, support and coaching of staff, to identify and act on weaknesses in practice and to improve the quality of teaching and learning	01/08/2018
■ ensure that effective arrangements are in place to support children who have special educational needs and/or disabilities.	01/08/2018

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ implement effective systems to observe, assess and monitor children's learning accurately, to plan for their next stage in learning and help them to make progress.	01/08/2018

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider does not ensure that the premises are fit for purpose and safe to be used by young children, with particular regard to electrical sockets. Staff allow children to play with sockets that have been deemed as unusable. These are covered with tape which has been partially removed to expose the socket. This puts children at risk of significant harm. Furthermore, staff set up children's sleeping mats in unpleasant conditions, next to the hazardous sockets, peeling wallpaper and exposed and crumbling plaster. The provider fails to ensure that staff understand and complete effective risk assessments. Staff do not have a sufficient regard for the safety and well-being of children. Babies play with small pieces of blu-tac that present a potential choking hazard. Although the provider monitors the quality of teaching and children's learning, this is not effective. She does not ensure that staff are clear about their roles and responsibilities to keep children safe and to support their development. This significantly compromises children's safety, care and learning. The provider fails to give staff effective induction. She does not share policies with staff to ensure the smooth running of the nursery. Furthermore, she does not cover all aspects of safeguarding with staff. Nevertheless, staff are aware of the indicators of abuse and neglect and the reporting procedures. Although ratios are maintained, the provider does not ensure staff are suitably deployed to meet children's needs. A large turnover of staff and poor deployment mean that staff and children frequently move to different rooms. As a result, the key-person system is weak and staff do not know children sufficiently well enough to support their learning and emotional needs. They do not provide targeted support for children who have special educational needs and/or disabilities. This significantly hinders the progress that children make. Staff communicate with parents about children's care needs. Records of children's attendance are disorganised and incomplete. This means that it is not clear which children are attending at any given time.

Quality of teaching, learning and assessment is inadequate

The quality of teaching and learning is weak and assessment is inaccurate. Staff have a poor understanding of the progress children make. They do not know what children's next steps in learning are. This means that activities are not matched to children's individual needs or interests to help them to achieve success in their next stage of learning. As a result, gaps in children's learning and development are not identified and addressed. Pre-school children become bored and restless because they are not motivated to play and explore. Consequently, this leads to disruptive behaviour.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management significantly compromise children's safety and well-being. Children's emotional security is not supported because of the frequent changes to their key persons. This means that children do not have the time to develop secure and trusting relationships with staff. At times, some staff speak abruptly to children. Staff do not use effective strategies to help children learn about what is expected of them. This leads to a chaotic and disorderly environment. When pre-school children push and thump their friends when they have disagreements, staff do not intervene

effectively. Consequently, children do not learn how their actions affect others. Staff take appropriate action to protect children when they play out in the sun.

Outcomes for children are inadequate

Children's learning and development is poor. Weak teaching and inadequate staffing arrangements impact very negatively on the progress that children make. This includes children who have special educational needs and/or disabilities. Children fail to thrive and are not well prepared for the next steps in their learning and starting school.

Setting details

Unique reference number	EY401277
Local authority	Sandwell
Inspection number	1140583
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	63
Number of children on roll	53
Name of registered person	Q7 Group Limited
Registered person unique reference number	RP901023
Date of previous inspection	27 November 2017
Telephone number	0121 553 5744

Bundles of Joy Day Nursery registered in 2009. The nursery employs 10 members of childcare staff. Of these, one holds an early years qualification at level 6, two staff hold level 5 and seven staff members hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday, all year round. Sessions are from 7am until 6.30pm. The nursery receives funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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