

Lilliput Montessori Day Nursery Glenfield

29 Stamford Street, Glenfield, Leicestershire, LE3 8DL



Inspection date

16 July 2018

Previous inspection date

3 August 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching is variable within the nursery. Staff do not consistently develop children's play to challenge their learning. As a result, some children are not consistently engaged in play and learning, and they do not make enough progress.
- Staff do not consistently complete precise assessments of all children's progress to identify their next steps in learning or use this information to plan challenging activities that meet children's individual needs and interests.
- The management team does not monitor staff practice precisely enough to identify the support they need to help them raise the quality of their teaching to a higher level.
- At time, staff complete tasks for children that they are capable of doing for themselves.

It has the following strengths

- Children are generally settled during the time they spend in the nursery. Staff, including key persons, are caring, and children, particularly babies, form strong attachments to them. This supports children's emotional development.
- Staff have a secure knowledge of how to keep children safe. They know what to do in the event of having concerns about a child's welfare.
- Children are starting to form positive relationships with their peers. They seek out others to share their experiences and enjoy sharing their stories about their own lives with their friends.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ raise the quality of teaching so that staff consistently provide children with appropriate levels of challenge in line with their current stage of development 	16/08/2018
<ul style="list-style-type: none"> ■ ensure that staff accurately assess children's progress, identify next steps in learning and use this information to plan challenging activities that help all children make at least good progress 	16/08/2018
<ul style="list-style-type: none"> ■ develop strategies so that staff can improve their teaching skills and tailor more precisely the support given to them to raise the quality of teaching. 	16/08/2018

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to be independent and manage tasks for themselves throughout the day.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector held a meeting with the operations manager, the early years professional and the owner of the nursery. He spoke to staff and children throughout the inspection when appropriate.
- The inspector completed a joint observation with the early years professional.
- The inspector spoke to parents and took account of their views.
- The inspector looked at children's assessment records and planning documentation. He also checked evidence of the suitability and qualifications of staff.

Inspector

Ben Hartley

Inspection findings

Effectiveness of the leadership and management requires improvement

The newly appointed manager has worked hard to improve the quality of the nursery over the past few months. However, these changes are not embedded within practice. As a result, there are weaknesses, particularly in teaching, assessment and planning, which require further attention. She has started to monitor children's progress and evaluate the quality of the nursery to identify where improvements are required. The arrangements for safeguarding are effective. The manager ensures that ratio requirements are met and that staff are deployed appropriately to supervise children effectively. Robust recruitment and induction procedures are in place to determine the suitability of new staff. Ongoing checks also help to ensure the ongoing suitability of existing staff. The majority of staff are first-aid trained. This helps to keep children protected and enables staff to deal with any injuries quickly and appropriately. The premises are safe and well maintained. Staff undertake daily risk assessments to ensure that the nursery remains safe for the children.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is inconsistent. Staff do ask children some good questions, especially when engaging with them during one-to-one activities. However, there are other occasions when activities and teaching lack focus and direction. Children's assessments are not precise enough to give staff meaningful information to plan for their learning. Staff are starting to share information about children's progress with parents more consistently. Parents comment positively on the skills that their children acquire at nursery, in particular their communication skills. Children play imaginatively with their peers, creating their own games and developing their own ideas. For example, they use construction materials to create telephones, which they use to call each other.

Personal development, behaviour and welfare require improvement

Staff sometimes complete tasks for children that they could do for themselves. Although children are generally settled during the time they spend in the nursery, they are not consistently engaged in play. Staff do manage children's behaviour fairly and consistently. As a result, children understand the boundaries and demonstrate positive behaviour. Staff manage children's care routines sensitively. Children learn about the importance of maintaining a healthy lifestyle and enjoy the balanced meals they are provided. Children, including babies, have regular opportunities to play outside and enjoy the fresh air and physical exercise.

Outcomes for children require improvement

Weaknesses in teaching, assessment and planning mean that not all children make the best possible progress. Nonetheless, children are happy and settled. They particularly enjoy exploring the textures of materials such as flour, dough, paint and ice. Children gain some useful skills in their readiness for school. They are sociable, develop good friendships and also practise early mark-making skills. They ask questions to try and further their understanding and show an interest in the world around them.

Setting details

Unique reference number	223231
Local authority	Leicestershire
Inspection number	1140969
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	57
Name of registered person	Lilliput Day Nursery Limited
Registered person unique reference number	RP907137
Date of previous inspection	3 August 2015
Telephone number	0116 2321319

Lilliput Montessori Day Nursery Glenfield registered in 1997. The nursery is open Monday to Friday from 7.30am until 6pm all year around, except for a week at Christmas. The nursery receives funding to provide free early education for two-, three- and four-year-old children. The nursery employs nine members of childcare staff. Of these, eight hold appropriate qualifications at level 2 and above.

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