

Small World Day Nursery

185A Vale Road, Liverpool, L25 7RY



Inspection date	7 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good and children, including those who have special educational needs (SEN) and/or disabilities make good progress in all areas of learning. Children benefit from a rich learning environment, which contributes to the good progress they make.
- Managers have high standards, which are reflected in their continual desire to improve their practice. They monitor all aspects of the nursery provision. For example, they have recently improved the outdoor play provision to provide an enabling environment for babies to explore.
- Staff plan activities based on children's individual interests. For example, as children talk about their holidays, staff encourage them to think about different types of transport such as aeroplanes. This generates lots of discussions and excitement.
- Managers work closely with teachers at school to ensure a smooth transition for children when they move on to school. Children are happy, confident and behave well.
- Staff regularly share information with parents, which keeps them up to date on their children's learning.

It is not yet outstanding because:

- Boys have fewer opportunities to develop their literacy skills. As a result, progress in this area is slower than other aspects of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities for boys to develop their skills in literacy.

Inspection activities

- The inspector looked at children's records, planning documentation, safeguarding policies and discussed how managers evaluated the child care provision.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector spoke to parents and took into account their views.
- The inspector carried out joint observations with the manager.
- The inspector spoke to the managers and staff about children's progress and development.
- The inspector checked documentation regarding the suitability of staff to work with children.

Inspector

Alison Frances Tranby

Inspection findings

Effectiveness of the leadership and management is good

Managers have high ambitions and strive to continually improve the quality of their practice. They thoroughly monitor the accuracy of staff assessments of children's learning. Support for children who have SEN and/or disabilities is good. Staff work in partnership with parents and seek support from other professionals. Such good practice contributes towards the good progress this group of children make. Pre-school children enjoy dressing up in school uniforms. This promotes their independence skills and prepares them for their transition to school. Managers actively seek parents' views to enhance further the quality of their provision. For example, when the outdoor area was designed, parents suggestions were taken into account. Parents speak highly of the staff and the homely nursery environment. Safeguarding is effective. Staff access training to ensure they have an up-to-date knowledge of child protection. They are aware of the action they would take if they have concerns about a child in their care.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children benefit from a rich learning environment. Staff plan interesting activities, which enable children to make good progress in all areas of learning. There is a good range of resources that engage and stimulate children's learning. Staff have created a pretend barbecue area, which generates lots of interest and discussions between children. For example, children reflect on their experiences at home. They have an awareness of safety and eagerly declare 'the barbecue is hot'. Children's imagination is stimulated as they talk about different ways to travel. Staff extend children's learning and vocabulary, as they help them to create an aeroplane from large wooden bricks. Children place miniature figures into the aeroplane and learn new words, such as 'passengers'. They also develop a good awareness of the world around them. They describe the different countries they have visited and their favourite foods such as pizza from Italy.

Personal development, behaviour and welfare are good

Staff obtain a wealth of information from parents about children's individual needs before they attend. This enables children to settle confidently into the nursery environment. Children's behaviour is good. Staff use positive comments such as 'good listening, good sharing'. Children echo this phrase to each other as they play with their friends. Staff are in tune with children's individual needs. For example, they recognise when a baby is tired or hungry. Children are cared for in a nurturing environment. As a result, they flourish and develop strong relationships with staff. Children learn how to care for themselves in warm weather conditions, which promotes their good health. For example, they are aware why they need to wear sun hats, apply sun cream and drink lots of water.

Outcomes for children are good

Staff accurately monitor children's progress and children make strong gains in their learning. However, boys do not have enough play opportunities to develop their literacy skills. Children are enthusiastic learners and have many opportunities to gain independence and preparation for school.

Setting details

Unique reference number	EY558393
Local authority	Liverpool
Inspection number	1137584
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	13 - 22
Total number of places	30
Number of children on roll	35
Name of registered person	Small World Day Nursery & Pre-School Ltd
Registered person unique reference number	RP558392
Date of previous inspection	Not applicable
Telephone number	01514289944

Small World Day Nursery and Pre-School Ltd was registered in 2018. The Nursery employs eight members of childcare staff. Of these, one staff member holds a qualification at level 2, two hold an appropriate early years qualification at level 3, one holds a qualification at level 6 and two hold qualified teacher status. The nursery opens Monday to Friday, from 8.00am until 6pm, all year round except for bank holidays and one week at Christmas. The nursery receives funding for the provision of free early education for two- three- and four-year-old children.

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