

St. Peter & St. Paul's Playgroup



St. Peter & St. Paul's Church Hall, Parkstone Road, Hastings, East Sussex, TN34 2NT

Inspection date	9 July 2018
Previous inspection date	12 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, confident, secure and independent. They form strong emotional bonds with the kind and caring staff.
- Children make good progress from their starting points in learning. They enjoy learning and staff prepare them well for a successful move on to school.
- Staff work effectively with parents to meet children's care needs and involve them in the learning process. There is a good two-way exchange of information that enables them to provide continuity for children.
- The manager successfully monitors all children's progress and identifies emerging gaps in learning. She takes robust action to help narrow these gaps, such as in children's speaking and self-confidence.
- Staff continue to extend their knowledge and skills. For example, recent training has increased their understanding of how to successfully build on older children's mathematical skills.

It is not yet outstanding because:

- Staff do not consistently make the most of all opportunities to extend children's awareness of positive differences in others.
- Occasionally, staff miss opportunities to offer even further challenge to children to fully extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to become aware of and embrace the different home backgrounds and languages represented in the setting
- make the most of all opportunities to consistently challenge and extend children's learning to the highest levels.

Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector took account of the views of parents spoken to at the inspection.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager, and spoke to staff and children at various times during the inspection.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There are thorough recruitment procedures that help ensure staff are suitable to work with children. The manager competently evaluates, monitors and supports staff's practice. Staff implement robust safeguarding procedures and deal promptly with any child protection concerns. They work closely in partnership with external agencies to support children and meet their needs. Staff maintain a safe and secure environment where children feel at home and emotionally secure. Additional funding is used well to support children. For example, the manager recently bought new resources that staff use well to build on children's communication skills.

Quality of teaching, learning and assessment is good

Good ongoing observation and assessment of children enables staff to get to know children well. They plan effectively around children's learning needs and current interests, such as mini-beasts. For example, during the inspection children were having fun exploring pretend bugs in a tray of rice. Staff provide a wide range of challenging activities and resources that children enjoy. Overall, staff interact skilfully with children and improve their learning. For example, they ask questions that encourage children to share their views and experiences. Staff model play well but also give children opportunities to work things out for themselves. They make good use of everyday routines, such as snack times, to teach children letter sounds. Staff reinforce numbers, counting and simple calculation effectively.

Personal development, behaviour and welfare are good

Staff create a warm and welcoming environment where children feel at ease. They teach children to share and be kind to others. Children behave well and have good manners. They form strong friendships with others. Children develop a good understanding of healthy lifestyles. For example, they learn about the need for exercise and a healthy diet. Older children thoroughly enjoy playing football with staff. They show good physical skills when throwing, kicking and aiming balls. Staff competently teach children how to stay safe and use equipment safely, such as scissors.

Outcomes for children are good

All children develop well in the skills they need to secure future learning. They concentrate and become absorbed in learning with a purpose. Children are keen to join in activities. They have good social skills and confidently talk to adults. When playing with dough, children count confidently. They successfully write their own names on their work. Children manage their personal care needs well, such as handwashing and serving their own snacks.

Setting details

Unique reference number	109514
Local authority	East Sussex
Inspection number	1070102
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	23
Number of children on roll	24
Name of registered person	St Peter and St Paul Playgroup Committee
Registered person unique reference number	RP525404
Date of previous inspection	12 December 2014
Telephone number	07788603221

St. Peter and St. Paul's Playgroup registered in 1971. It operates from a church hall in Hastings, East Sussex. The playgroup employs four members of childcare staff. Of these, three staff, including the manager, hold appropriate early years qualifications at level 3 and one has a qualification at level 2. The group opens four days a week during term times. Opening times are from 9am to 3pm on Monday and Thursday, and from 9am to midday on Tuesday and Wednesday. The playgroup provides funded early education for two-, three- and four-year-old children.

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