

Childminder Report

Inspection date

6 July 2018

Previous inspection date

5 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shows commitment and dedication to providing good standards of care and learning for children. Since the last inspection, she has sought guidance from other professionals, such as the local authority officer, to help her make improvements.
- The childminder is skilled at following children's lead. She responds to their interests and interacts effectively with them. Young children are supported to develop their language skills and make good progress in their learning.
- The childminder has effective procedures to help new children settle into her setting. She gathers information from their parents to help her meet individual care needs. This promotes inclusion and has a positive impact on children's emotional well-being.
- The childminder is a good role model for children. She uses praise effectively and provides consistent boundaries for positive behaviour. Children show an understanding of the expectations and have established routines.
- The childminder has developed good partnerships with other settings children attend, such as school. She understands the importance of sharing information about children's learning with them to promote continuity.

It is not yet outstanding because:

- The childminder does not consistently use the information from parents to form a highly precise assessment when children first start at her setting.
- The childminder is still enhancing the ways for parents to provide feedback to help her evaluate the setting and continually improve the quality of care and learning she offers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of starting point assessments to fully understand what children can do upon entry to sharply monitor their development from the start
- continue to extend ways for parents to evaluate the setting and help drive improvements forward.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder's suitability to work with children. She discussed children's learning, assessment and planning with the childminder.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The childminder has evaluated and developed many aspects of her practice to provide better outcomes for children. For example, she uses ongoing observations of children's learning to help her identify areas in which they need support. This helps children to make good progress in every area of their learning. Partnerships with parents are good. The childminder provides them with clear information about the early years foundation stage, including the learning and development aspect of this. Safeguarding is effective. The childminder completes regular fire drills to help children understand what to do in an emergency. She understands her role to protect children from harm and has robust procedures to follow if she is concerned about a child's welfare.

Quality of teaching, learning and assessment is good

Since the last inspection, the childminder has developed the ways to assess children's ongoing learning. The childminder is confident to identify children's developmental stages and uses this information to plan the next steps in their learning. Children are highly engaged. For example, young children show interest in putting crayons in and out of containers and exploring the marks they make. The childminder uses mathematical language, such as 'in', 'out', 'on' and 'off', as they complete the actions. This helps them to develop their understanding of concepts while focusing on their language skills. The childminder understands how to develop older children's early reading, writing and number skills. This helps older children to develop some of the skills they need to start school.

Personal development, behaviour and welfare are good

Children have secure bonds with the childminder. They show they feel safe in her care and are confident to communicate their needs. The childminder recognises the signs young children display when they are tired and provides them with their comfort items. The childminder provides a welcoming and safe environment for children. She ensures they enjoy daily fresh air in the garden and helps them to develop good social skills. Children use their imaginations outdoors as they pretend to cut the grass, and the childminder ensures they wear sun cream to protect them in the sunshine. The childminder promotes children's understanding of the world and helps them to learn about being healthy. For example, children wash their hands before breakfast and have access to fresh water throughout the day.

Outcomes for children are good

Young children show good levels of independence and confidence. They are keen to participate in activities and show an interest in learning new skills, such as holding crayons to make different marks and be creative. Children are working within the stages of development typically expected for their age and they make good progress. They are supported in areas where they show slower progress to help close any gaps in learning.

Setting details

Unique reference number	EY478640
Local authority	Sheffield
Inspection number	1107897
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 May 2017
Telephone number	

The childminder registered in 2014 and lives in Gleadless Valley in Sheffield. She operates all year round from 7am to 6pm from Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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