

HMP New Hall Mother and Baby Unit



H M Prison & Young Offenders Institute, New Hall, New Hall Way, Flockton,
WAKEFIELD, West Yorkshire, WF4 4XX

Inspection date	31 May 2018
Previous inspection date	30 July 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not consistently plan activities for individual children to help them make good progress in every area of their learning, such as young children's communication and language development.
- There is no clear complaints procedure available to fully inform parents of what to do or expect when raising a concern about the care of their children.
- Assessment information for groups of children does not show an accurate picture of their overall development. It does not highlight the areas of slower progress which has an impact on the focus of teaching and learning.

It has the following strengths

- Key workers have a thorough understanding of how to promote babies personal, social and emotional development. Babies have developed secure bonds with them and have made very good progress in this area.
- Staff work very hard to support parents and young children in the next stages of their development and their move on to new settings. They take children into the community to help them to develop social skills and talk to parents about healthy eating.
- Staff provide a welcoming, calm and positive environment for mums, babies and young children. Babies show they feel safe to explore their surroundings and enjoy accessing a range of stimulating resources independently.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ develop the plans for individual children to help them make good progress, particularly in their communication and language development	21/06/2018
■ ensure that parents are fully aware of the procedures to follow to make a complaint and that all complaints received are responded to and recorded.	21/06/2018

To further improve the quality of the early years provision the provider should:

- sharpen the assessments for groups of children's overall progress to highlight areas of slower progress and focus teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector completed a joint observation with a senior practitioner.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's policies, children's learning books and evidence of the suitability of staff working in the nursery.
- The inspector viewed written feedback from parents, spoke to a number of parents at the inspection and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management requires improvement

Although there is a complaints procedure available, it is not always clear to parents what the process is and how their concerns are investigated. However, the manager uses positive feedback from parents to help evaluate the unit. For example, parents had discussed how babies enjoy stories and singing. The manager has organised stay-and-play sessions with outside agencies for parents to take part in and interact with their children. This has had a positive impact on babies' social skills and levels of engagement. Safeguarding is effective. There are robust procedures to follow for safer recruitment. For example, staff undergo an intensive induction and interview process with training provided from the beginning. The deputy manager understands her role to protect children from harm. Staff are trained in developing links with families and use their skills to build relationships and promote continuity, generally. They have effective partnerships with other professionals, such as health visitors. Staff have supervision and peer observations to help reflect on their practice.

Quality of teaching, learning and assessment requires improvement

Plans for young children's development are not focused on areas they need support in, such as developing their language skills. Although staff complete regular tracking assessments to monitor the individual progress children make, information about groups of children is not precise enough to identify areas of slower progress. Staff understand how babies and young children learn through play. For example, they provide sensory activities for babies to explore and follow their lead as they choose where they want to play. Staff enthusiastically sing with babies and they show enjoyment and clap along. Key workers complete observations of children's activities which they discuss with parents to agree next steps, such as beginning to walk and develop physical skills. Staff create folders of babies' learning and provide these to parents when they are ready to move on.

Personal development, behaviour and welfare require improvement

The weakness in leadership and management has a negative impact on the communication between the manager and some of the parents. Staff are good role models. They use effective amounts of praise and support for babies and young children. This helps to promote positive behaviour and young children have good levels of self-esteem. Staff gather information about babies' routines and know how to meet their specific care needs. This has a positive impact on their emotional well-being and promotes inclusion. Babies have daily opportunities to enjoy fresh air and explore the outdoors. Staff promote children's good health and good standards of hygiene. For example, they provide advice and support to mums about healthy snacks and breakfast options. Parents are happy with this aspect of children's care and appreciate the support.

Outcomes for children require improvement

Children's progress is variable in different areas of their learning. For example, they are working above the stages typically expected for their age in their personal, social and emotional development. However, their communication and language skills are developing

at a slower rate. Babies are keen to explore their surroundings and develop good levels of confidence. They show interest in activities and try new experiences.

Setting details

Unique reference number	EY396542
Local authority	Wakefield
Inspection number	1104999
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 2
Total number of places	10
Number of children on roll	4
Name of registered person	Action for Children
Registered person unique reference number	RP901399
Date of previous inspection	30 July 2014
Telephone number	01924 803000

HMP Newhall Mother and Baby Unit registered in 2009. It is situated within Newhall Prison in the Flockton area of Wakefield and is managed by Action for Children. The baby unit employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above, including the senior manager who has early years professional status. The baby unit opens Monday to Friday for 51 weeks of the year. Sessions are from 8am to 11.45am then from 1pm to 4.45pm if required.

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