

# Childminder Report

**Inspection date**

5 July 2018

Previous inspection date

14 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are cared for in a welcoming environment. They take part in a good range of activities, in and away from the childminder's home. The childminder regularly assesses children's progress and plans effectively to support their ongoing development. Children are making good progress in their learning.
- The childminder shows a commitment to provide the best service she can. She seeks the views of parents, children and her assistant to help identify areas for improvements.
- Children develop age-appropriate self-care skills. Young children feed themselves independently and pre-school children complete personal care routines, such as using the toilet and washing their hands independently.
- Children form strong attachments to the childminder and her assistant, who know the children well and are attentive to their individual needs.

### It is not yet outstanding because:

- At times, the childminder and her assistant do not help children to sustain their concentration during activities and benefit from uninterrupted play.
- The childminder has not established a highly focused programme of professional development for her assistant, to help raise the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the quality of teaching to build further on children's knowledge and skills to help them maintain a higher level of engagement and sustained interest in activities
- extend the programme for professional development and the support provided for the childminder's assistant, to enhance the quality of practice to a higher level.

### Inspection activities

- The inspector observed the interactions between the childminder and the children and considered the impact these have on their learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder and her assistant how they keep the children in their care safe.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant are vigilant about children's safety. They have a good understanding of their responsibility to protect children from abuse and neglect. The childminder and her assistant know whom to report any concerns to if they are worried about the welfare of a child. The childminder uses effective communication methods to share information with parents and other settings children attend. For example, she completes a communication book detailing the activities in which children have taken part. This helps to provide continuity in children's care and learning successfully. The childminder is committed in her role. She makes good use of training to give her a deeper understanding of how children learn. For instance, she has completed training on how boys learn, to help her to adapt activities to support their individual development.

### Quality of teaching, learning and assessment is good

The childminder is qualified and has a secure understanding of the areas of learning. She completes regular observations of children's learning to help identify any emerging gaps in their development. The childminder supports young children's emerging language skills well. For example, as she changes children's nappies, she provides a commentary, models good conversational skills and introduces new vocabulary. Children are vocal and repeat familiar words and phrases in response to the childminder's warm interaction. The childminder provides children with access to a vast range of printed materials. During their play, children choose from a range of resources to develop their early drawing and writing skills.

### Personal development, behaviour and welfare are good

The childminder successfully supports children's understanding of the importance of leading a healthy lifestyle. Children benefit from regular exercise and are encouraged to make healthy food choices. The childminder and her assistant act as positive role models and set clear boundaries for behaviour. Children have a good understanding of structures and routines, which includes being kind to others and respecting others' views and beliefs. The childminder helps children to understand and value the differences and similarities between themselves and others. For instance, children complete activities that encourage them to talk about themselves and celebrate their uniqueness.

### Outcomes for children are good

All children make good progress in their learning. They play well together, share resources, take turns and their behaviour is good. Children develop skills that will prepare them well for their future learning, including pre-school and school. For instance, they enjoy looking at books and listening to stories. Pre-school children confidently describe what is happening and predict what will happen next in familiar stories. Toddlers use words such as 'bumpy' and 'soft' to describe different textures.

## Setting details

<b>Unique reference number</b>	EY370894
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1130154
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 December 2015
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Bracknell, Berkshire and operates Monday to Friday between 6am to 6pm, all year round. The childminder holds a childcare qualification at level 3 and works with an assistant.

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Piccadilly Gate  
Store St  
Manchester  
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