

Childminder Report

Inspection date

4 July 2018

Previous inspection date

21 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children listen to the childminder very well, and respond quickly and willingly to her requests. They develop excellent social skills and behave superbly. For example, toddlers show brilliant sharing skills when they tell their friends when it is their turn to play with a toy. All children play together harmoniously and listen to each other's ideas.
- The childminder has an excellent knowledge of each child's stage of learning and development, and meticulously monitors their progress. She plans targeted and highly stimulating activities that very skilfully link to children's identified learning needs, to support them to make rapid progress from their starting points.
- The childminder is highly skilled at teaching and modelling language skills. All children are exceptionally confident communicators and express themselves successfully. They develop a remarkably broad vocabulary, using words such as 'herbivores', 'spectators' and 'hydration' in appropriate contexts during general discussion.
- The childminder places great emphasis on her professional development. She routinely accesses further training, to support her already excellent knowledge of childcare practice. For instance, she is currently learning new strategies to enable her to provide the highest-quality care and education for children who require additional support.
- The childminder routinely shares her detailed knowledge of the children with all others involved in their care, to support successful, two-way partnerships.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for the oldest children to practise increasingly complex mathematical skills.

Inspection activities

- The inspector spoke to children and took account of their views.
- The inspector took account of parents' written feedback.
- The inspector observed children as they played and participated in routine tasks.
- The inspector held discussions with the childminder at convenient times during the inspection, including to jointly evaluate the quality of teaching during an adult-led activity.
- The inspector sampled a range of documentation, including self-evaluation, children's learning records and the childminder's training certificates.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder prioritises children's welfare. She fully understands the signs that would alert her to any concerns and knows what actions to take to protect children from harm. Self-evaluation is precise and highly effective. As a result of her proactive approach to continuing to develop her own skills, the childminder has addressed the recommendation set at the last inspection exceptionally well. Children's individual learning needs are now central to the childminder's planning. All adult-led activities provide highly challenging experiences for each child that support them to make outstanding progress. The childminder recognises potential developmental delays very quickly and works closely with other professionals to make best use of their expert knowledge. For example, she has learned and routinely implements a broad range of successful strategies to provide excellent support for children's language skills.

Quality of teaching, learning and assessment is outstanding

The childminder's enthusiastic and playful manner, and the excellent learning opportunities she provides, helps to capture the children's natural curiosity. For example, when the childminder splashes barefoot in puddles in the garden, children excitedly copy and join in. They confidently share their ideas about what happens when they move and how it feels. Children show a very strong understanding of differences and similarities between themselves and others. For instance, they imaginatively play with dolls, placing them in toy wheelchairs and explaining they have a 'bad leg'. Children develop superb literacy and mathematics skills. For example, older children form clear letters when writing their name and toddlers recognise some numbers. The childminder plans to extend the older children's mathematics development further by introducing more complex concepts.

Personal development, behaviour and welfare are outstanding

Children are extremely content and secure in the childminder's care. The childminder is attentive and values children highly as individuals. For example, when toddlers confidently announce they would like their nappy changing and lie on the mat in anticipation, the childminder quickly stops what she is doing to oblige. Older children are very keen to help with tasks and use their own initiative. For instance, they decide to bring the toys from the garden inside when it starts to rain. The childminder is always mindful of children's safety and teaches them to recognise risks. For example, children talk about the importance of slicing fruit so they do not choke on it.

Outcomes for children are outstanding

Children are extremely well prepared for school. Young children focus and engage extremely well in activities. For example, they greatly enjoy listening to the childminder when she reads two books and ask for another when she finishes. Older children persevere until successful in their chosen activities, such as learning to control a computer mouse. Children use good manners without prompting. They manage tasks with a positive attitude and are confident in their own abilities, such as to peel fruit.

Setting details

Unique reference number	EY449833
Local authority	North Somerset
Inspection number	1075632
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	4
Number of children on roll	5
Name of registered person	
Date of previous inspection	21 January 2013
Telephone number	

The childminder registered in 2012 and lives in the town of Nailsea, near Bristol. She works Monday to Thursday, all year round.

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