

# Childminder Report

**Inspection date**

4 July 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder has an exceptional understanding of how children learn. She carefully observes and skilfully interacts with children. She gives them time to think and to develop their own ideas. Children become deeply involved in exciting play and learning activities, and make swift and sustained progress from their starting points.
- Parents and the childminder work extremely closely together to consistently promote children's development and good health. Parents highly praise the detailed information the childminder shares with them about activities and care routines. The childminder expertly guides and encourages parents to continue children's learning at home.
- The childminder knows the children really well. She has a thorough knowledge of the learning and development requirements and accurately identifies what children need to learn next. As a result, the childminder's teaching is purposeful and precisely targeted.
- The well-qualified childminder demonstrates an extremely high level of commitment and a clear vision for her provision. Her reflective and open-minded approach to her own learning and development makes her a superb role model for children.
- The childminder promotes children's communication skills extremely effectively. Children acquire a wide vocabulary in the context of meaningful experiences that absorb their attention and interest. Children talk confidently and knowledgeably about past and future events.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the implementation of the plans to further develop opportunities for outdoor learning and evaluate the impact on children's outcomes, building on the already excellent practice.

### Inspection activities

- The inspector observed the quality of teaching during daily routines and activities. She assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder's suitability to work with children.
- The inspector spoke with parents and took account of their views.

### Inspector

Susan King

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder is unmistakeably ambitious for the current and future well-being of the children in her care. She evaluates her practice and ably implements clear plans that help her to continually improve her provision. For example, the childminder demonstrates her deep interest in promoting outdoor learning. She plans to add to the already rich array of outdoor activities she provides. She will observe children's response and evaluate the impact on their development and progress. Safeguarding is effective. The vigilant childminder confidently demonstrates her strong understanding of Local Safeguarding Children Board guidance.

### **Quality of teaching, learning and assessment is outstanding**

The childminder communicates her own energy and enthusiasm for learning in her teaching. This helps children to become very eager learners. She carefully adapts her teaching moment-by-moment to maintain their engagement. For example, children build towers with wooden discs that the childminder has designed and made. The discs vary in size and are cut asymmetrically. Children concentrate hard to combine the discs to make straight, sturdy towers. They decide to make stairs so that toy animals can climb to the top of the tower. This leads to further deep discussion and investigation. The childminder observes, listens and skilfully challenges children throughout the activity.

### **Personal development, behaviour and welfare are outstanding**

Children form exceptionally close bonds with the childminder and play cooperatively together. For instance, pre-school children negotiate complex role-play scenarios that they develop across several days. The childminder unfailingly promotes consistent boundaries for children's behaviour. She applies her deep understanding of how children learn when she designs resources. She demonstrated her ideas for making wooden resources to other providers at a local information-sharing event. The childminder rigorously follows procedures that help to keep children safe. Children become self-assured because the childminder skilfully teaches them how to do things for themselves.

### **Outcomes for children are outstanding**

Children acquire the skills, knowledge and confidence that prepare them extremely well to start school. Children develop excellent communication skills. They ask interesting questions and participate in conversations. Children consistently try hard to succeed and demonstrate advanced knowledge and understanding for their age. They know that they can gain information from books and the internet. For example, they watch videos and find out interesting facts about giant snails. Children apply their knowledge of numbers and measurement during activities. For instance, children help to make a 'bee hotel' and know why it is important to measure the diameter of the entrances accurately.

## Setting details

<b>Unique reference number</b>	EY501847
<b>Local authority</b>	Salford
<b>Inspection number</b>	1054956
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016 and lives in Eccles. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds a qualification at level 3.

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