

Childminder Report

Inspection date

4 July 2018

Previous inspection date

21 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a homely and friendly environment for children to learn in. Children feel safe and secure and have built positive relationships with the childminder and her assistant, this means their self-esteem and well-being is given full consideration.
- The childminder observes children's learning regularly, she tracks their progress and quickly identifies any emerging gaps in development. Working collaboratively with parents ensures children receive additional support swiftly if needed.
- Children behave well. They understand the importance of being considerate of others and the consequences of their actions. They are polite and use their manners at all times. Young children learn about taking turns, sharing and being kind.
- Partnerships with the local school are exceptionally strong. The childminder and her assistant frequently communicate with staff about children's learning and are active members in the school community.

It is not yet outstanding because:

- Monitoring and supervision procedures have some gaps and do not fully raise the assistant's overall knowledge and understanding of how children learn.
- Self-evaluation does not always identify areas for future improvements to raise the quality of the whole setting. The childminder does not consistently include children or parents in this procedure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems used for monitoring and supporting the ongoing development of the assistant to raise the quality of teaching to a higher level
- ensure self-evaluation is focused and includes the views of parents and children to further develop the provision.

Inspection activities

- The inspector observed activities indoors and assessed the impact they have on children's learning.
- The inspector had a tour of the premises used for childminding practice.
- The inspector spoke with the childminder, assistant, parents and children at appropriate times during the inspection.
- The inspector looked at a sample of documentation used for childminding, such as policies, procedures and children's learning journeys. She checked evidence of suitability for all adults living in the home.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and assistant have a good knowledge of how to protect children and keep them safe from harm. They understand the signs, symptoms and indicators of abuse and have a clear procedure to follow should there be any concerns about a child in their care. The childminder also has a clear allegations management policy. Comprehensive risk assessments and ongoing safety checks mean children are further protected from harm. The childminder and assistant hold regular discussions about their practice and developments. They support each other well and work together to offer positive experiences for children.

Quality of teaching, learning and assessment is good

Children receive a wide variety of learning experiences, which support their all-round progress. The childminder and her assistant provide activities that challenge children and support their current learning. Children are asked if they can carefully cut out prints of butterflies and leaves, they then sort them in to size order and stick them down using glue. The childminder and assistant use words, such as, 'smaller, medium and bigger' to help prompt children's thinking skills. This also supports children's early mathematical skills as they sort and count. The childminder supports children's language and communication skills at every opportunity. She engages children in conversation and speaks clearly to babies. She uses repetitive words and phrases to encourage the spoken word. Information from parents about their children's learning helps the childminder plan activities and support learning to close any emerging gaps in progress.

Personal development, behaviour and welfare are good

The childminder gives children the necessary tools to help keep themselves safe. She has taught children about safety outside the home as well as how to maintain good self-care routines. Children are given ample opportunity to investigate the world around them and enjoy exploring the life cycle of the butterfly. They care for caterpillars, learn about their cocoons and finally release them into the wild. Children learn about living a healthy lifestyle from an early age. They discuss the foods they eat and why they are good for their bodies. For example, they are beginning to understand that some food gives them lots of extra energy to learn. Children's hygiene routines are good. They understand the importance of keeping germs at bay.

Outcomes for children are good

Children enjoy their time with the childminder. They are eager to learn and take responsibility for their play. Children are inquisitive and show pleasure when they find out new facts. They learn all the necessary skills for their future learning and eventual move on to school. Children develop close friendships with their peers and are articulate in expressing their needs. Toddlers communicate their needs by confidently showing the childminder what they require.

Setting details

Unique reference number	311974
Local authority	Tameside
Inspection number	1124869
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	21 October 2014
Telephone number	

The childminder registered in 2001. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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