

Abc Pre-School Beddington

S S Puma, Church Road, Wallington, Surrey, SM6 7NH



Inspection date

9 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager, who is also the provider, is competent in her new role. She understands the importance of self-evaluation to identify strengths and areas for improvement. She is enthusiastic and keen to maintain the quality of this pre-school.
- The strong staff team has worked together for a long time. Staff are good role models and consistently help children to follow the pre-school rules and to behave well. For example, staff encourage children to share toys and walk safely indoors.
- Children have formed close friendship groups with each other and positive relationships with their key person. They settle very quickly when they first arrive and are emotionally secure.
- Children are enthusiastic and keen learners. The manager and staff effectively plan a variety of activities for their key children. This helps to promote children's learning and development to a good level.

It is not yet outstanding because:

- On occasions, the daily routines do not always help children to become highly involved in their chosen activity.
- The manager does not use information fully to check on the progress of different groups of children to target teaching and monitor the impact of this.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater opportunities for children to become fully involved in their learning
- use information from assessment more effectively to monitor the learning and progress being made by different groups of children, helping to tailor teaching even more precisely.

Inspection activities

- The inspector viewed documentation, including children's records, risk assessments, accident, incident and complaint records.
- The inspector checked staff qualifications, training certificates, such as food hygiene and their ongoing suitability.
- The inspector completed a joint observation with the manager and assessed the impact of the quality of teaching and learning.
- The inspector spoke to children and observed them during their play.
- The inspector spoke with parents to seek their views and comments.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have undertaken a range of safeguarding training to promote children's welfare and safety. They know how to recognise and support children who may be at risk of neglect or abuse and the local reporting procedures to follow. The manager and staff carry out full risk assessments prior to planned outings and of all areas used by children. Staff help children to keep themselves safe, for example, in the event of a fire. The manager meets regularly with staff to discuss their performance and ongoing suitability. The manager has identified areas for improvement. For example, she would like to improve the outdoor area to promote children's good health and well-being to the highest level. The manager values the views of parents to help contribute towards the evaluation process.

Quality of teaching, learning and assessment is good

Staff observe children during their play and identify the next steps in their learning. They provide a variety of challenging activities to extend children's learning to a good level. Staff regularly arrange coffee mornings with parents to share information about their children's progress and how they can contribute to their children's learning at home. Staff positively engage with parents to support their children's learning even further. They provide a good range of opportunities for children to learn about people and the community. For example, they plan 'international week'. Children thoroughly enjoy playing multi-cultural musical instruments and pretend to serve rice and noodles in the pretend Chinese restaurant. They regularly go on trips to the local park to explore nature and to use the large apparatus.

Personal development, behaviour and welfare are good

Children are enthusiastic and keen to join in. They listen carefully during small-group activities. They thoroughly enjoy listening to stories and rehearse songs in preparation for the end of term concert. Staff help children to begin to understand the importance of eating healthily. Children thoroughly enjoy eating a range of healthy fruit and staff encourage parents to provide children with a healthy packed lunch. During very hot weather staff promote children's welfare well. For example, they ensure children drink plenty of water during physical exercise, wear summer hats and encourage parents to apply sun cream before they arrive.

Outcomes for children are good

Children's mathematical development is promoted to a good level. They begin to recognise number labels and quantity. For example, children add the correct number of pegs to number labels and count how many children are present. Children begin to write their name and recognise letters. They practise their self-help skills, children are confident and independent. For example, they use the bathroom independently, wash their hands and make good attempts to pour a drink. All children make good progress from when they first start. They are well prepared for the next stage in their learning and their eventual move on to school.

Setting details

Unique reference number	EY500079
Local authority	Sutton
Inspection number	1056568
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	26
Name of registered person	Abc Pre-School Beddington LLP
Registered person unique reference number	RP535383
Date of previous inspection	Not applicable
Telephone number	07902750283

Abc Pre-School Beddington registered in 2016. It is based in Beddington Park in Wallington, Surrey. The setting is open each week day from 9.30am to 2.30 pm, term-time only. The setting receives funding for free early education to children aged two, three and four years. There are six staff. Of these, five hold early years qualifications at level 3 and above.

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