

Come and Play

Come & Play Day Nursery, Rushyleaze, Lydney, Gloucestershire, GL15 5QW



Inspection date

6 July 2018

Previous inspection date

24 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have strong, secure emotional attachments with the nurturing staff. Children and babies settle quickly and become happy, confident learners.
- Staff make regular observations and assessments of children's development. They know what interests them and use this information successfully to plan challenging activities in which children engage fully. Children make good progress from their starting points.
- The managers and staff work effectively as a team and provide good role models for children. Children behave well. They respect, listen and respond well to each other.
- Effective partnerships with parents, other providers and outside agencies support staff well to meet children's individual needs. They work together consistently, sharing important information about children's development and care.
- Managers monitor the setting effectively and identify the most significant actions for continuous improvement. For example, staff carried out a communication audit of the learning environment following training, which has helped them to improve children's language skills.

It is not yet outstanding because:

- Sometimes, staff do not consistently use opportunities to extend children's mathematical language and the links between letters and their sounds during daily play, particularly with the most-able children, to ensure they achieve their highest potential.
- Staff provide fewer opportunities to consistently increase two-year-old children's awareness of how to keep themselves and others safe and healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to develop all children's mathematical language and their understanding of the links between letters and the sounds they make, especially the most-abled children, to ensure they achieve their highest potential
- strengthen opportunities to increase two-year-old children's understanding of keeping themselves and others, safe and healthy.

Inspection activities

- The inspector observed staff's interactions with children and the impact these have on children's learning in the playrooms and outdoors.
- The inspector completed a joint observation with one of the joint managers.
- The inspector examined a range of documentation, including children's records, staff planning, risk assessments, and policies and procedures.
- The inspector had discussions with the owners/managers, the staff, children and parents.
- The inspector checked evidence of staff suitability checks to work with children, and their qualifications.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff are vigilant and have a very good knowledge of their responsibilities. They know the procedures to follow to protect children from harm. Managers follow safe recruitment practices when they employ staff and ensure staff remain suitable. Managers monitor children's overall development well. They identify any gaps in learning promptly to ensure they catch up. Managers observe the quality of teaching well and ensure staff provide good support to improve outcomes for children. For example, they helped staff see that using resources and materials will engage children even more when retelling a story. Parents have access to a range of information about the nursery and their children, and are very complimentary about the service staff provide.

Quality of teaching, learning and assessment is good

Since the last inspection, staff ensure that the display, accessibility and variety of literacy is available throughout the nursery. This helps to enthuse and engage all children's interest in books and written words, to support their early reading skills. Staff help babies and younger children well to bond and communicate through activities, such as singing songs, using signs and actions. Staff interact well with the children. They help them make links in their learning, such as understanding that the dry weather means they need to water the garden, and that the letters and shapes they paint with water on the floor will disappear.

Personal development, behaviour and welfare are good

Children show a real sense of belonging as they greet friends and staff cheerfully. Staff provide a safe, welcoming and inspiring environment for children to play and learn. Babies, toddlers and older children have easy access to a good range of resources indoors and outdoors. These are stored at low level and children confidently help themselves. Children have opportunities to be active and engage in physical play. For instance, outside, older children play on scooters, and climb and balance. They had fun inside stomping around pretending to be a giant. Children enjoy snack time, where they learn about eating healthily as they choose fruit, water or milk. Overall, staff encourage self-care skills well as children wash their hands and pour their own water when they are thirsty.

Outcomes for children are good

Children, including those who have special educational needs and/or disabilities, gain good skills to prepare them for their next stage in learning, including going to school. Toddlers and young children have good opportunities to mix with the older children and are eager to learn and take part. Older children are respectful and learn about the world around them. For example, they regularly visit the elderly to sing to them, and learn about people's differing needs. They develop good social skills, such as learning to share their ideas. For instance, children state, 'If we work together we get the job done super quick'.

Setting details

Unique reference number	EY430835
Local authority	Gloucestershire
Inspection number	1071424
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	42
Number of children on roll	65
Name of registered person	Kimberley Howard & Francesca Drinkwater Partnership
Registered person unique reference number	RP902211
Date of previous inspection	24 September 2014
Telephone number	01594 844996

Come and Play day nursery registered in 2011. The nursery operates in Lydney, Gloucestershire. The nursery is open each weekday between 7am and 6pm, all-year round. There are 12 members of staff, including the two owner/managers who work directly with the children. Currently, 11 staff hold relevant early years qualifications. Of these, two hold a qualification at level 4, eight hold a relevant qualification at level 3, and one holds a qualification at level 2. The nursery receives funding for the provision of free early education to children aged two, three and four years.

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