

Childminder Report

Inspection date

4 July 2018

Previous inspection date

21 August 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not hold a current paediatric first-aid qualification to ensure her knowledge is up to date.
- The childminder's self-evaluation is not robust enough to identify where she is not meeting all requirements.
- Although teaching is good, the childminder does not recognise some occasions when children need more time to explore their own ideas, to support their development even further.

It has the following strengths

- The childminder promotes children's learning well and they make good progress. She plans a range of interesting activities that children enjoy and motivates them to play, explore and to make new discoveries.
- The childminder supports children's behaviour successfully and gives clear guidance to understanding what is expected of them. Children behave well and learn to share and take turns.
- The childminder plans stimulating activities to help children to develop their understanding of the world. Children learn about the life cycle of butterflies. They plant seeds and observe how they grow and change over time.
- The childminder checks children's progress regularly and makes good use of her observations of children to identify the skills they need to develop further.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ maintain a current paediatric first-aid certificate at all times.	19/07/2018

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to identify breaches in requirements and act upon these promptly
- recognise when children need more time to explore and express their own ideas, to help them to make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning, with the childminder.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a secure understanding of possible indicators that a child is at risk. She knows the procedures to follow should she need to report any child protection concerns. The childminder's self-evaluation has not been effective in identifying all weaknesses. She did not renew her paediatric first-aid training as required. The childminder has effective partnerships with parents. She works closely with them to establish children's stage of development when they first start. She regularly exchanges information with them about children's development. Parents speak positively about the care their children receive and the range of activities that they enjoy. The childminder is committed to extending further her good teaching skills. For example, recent training helped her to enhance her use of observations to plan in response to children's interests.

Quality of teaching, learning and assessment is good

The childminder is skilled in helping young children develop their communication and language. For example, she learns words in children's home languages and provides effective models to help them to develop their use of sentences. Children sing songs, give simple instructions and develop their vocabulary. The childminder provides a good range of opportunities for children to practise their physical skills. They carefully pour and fill using containers and water. They stretch to pour water down tubes and enjoy observing the effects created, such as turning a wheel. The childminder helps children to gain their mathematical understanding. Children learn about containers being full and half full and join in with counting activities.

Personal development, behaviour and welfare require improvement

Weaknesses in some aspects of the childminder's leadership and management mean that children's well-being is not given high enough consideration. The childminder teaches children how to look after themselves, such as eating healthy food and about hygiene routines. Children benefit from opportunities to be physically active and enjoy exploring the nearby woods and climbing over logs. The childminder is warm, caring and sensitive to children's needs. Children develop secure bonds with her.

Outcomes for children are good

Children are well-motivated and gain a secure foundation for their future learning. They develop good social skills and work on a task together, demonstrating a strong sense of teamwork. They learn about communities beyond their immediate experiences and to respect the differences between themselves and others. Children enjoy mark-making activities, such as drawing in foam, and listen attentively to stories. They show curiosity and explore the effects created as they mix paint together to make new colours.

Setting details

Unique reference number	EY448306
Local authority	Dudley
Inspection number	1105442
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	21 August 2014
Telephone number	

The childminder registered in 2012. She operates Monday to Friday from 6.30am to 6.30pm, all year except for family holidays. She holds a relevant early years qualification at level 3.

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