

Yellow Birds Out Of School Club Held At St Peter And St Paul Church Hall



S S Peter And Paul, The Green, London, E4 7EN

Inspection date

17 July 2018

Previous inspection date

26 January 2017

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team reflects on the club's practice well, recognising its strengths and areas to develop. Managers act on the advice of others, such as other early years professionals, to help improve practice and children's experiences. For instance, they have successfully improved the range of resources offered to help provide a stimulating environment for children to play.
- Children benefit from staff's good partnerships with parents and other settings they attend. Staff gather information from other professionals in the school to help provide children with consistent support and good-quality care. Staff keep parents well informed about what they offer children in the club.
- Staff are caring and friendly, and form warm bonds with children. They are sensitive to children's needs and successfully support their emotional well-being.

It is not yet outstanding because:

- On occasion, staff miss opportunities to extend activities children participate in, to help enhance the skills children learn at school.
- At times, staff do not to teach children about the consequences of their behaviour, to help deepen their understanding of how their actions have an impact on others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff's interactions to provide more opportunities for children to practise and master skills they are learning at school
- improve staff's knowledge of how to manage children's behaviour so that children gain a greater understanding of the consequences of their actions.

Inspection activities

- The inspector held discussions with the provider about how the setting reflects on the quality of its service.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's attendance registers.
- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account written and verbal views of the parents and carers and engaged with children at appropriate times.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders understand their responsibility to protect children and implement effective policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The management team monitors staff's practice well and reflects on the quality of their practice effectively to help improve children's experiences as needed. The team offers good opportunities for staff to develop their skills, such as developing their safeguarding knowledge through training. Staff have up-to-date knowledge of wider safeguarding issues and know how this has an impact on their day-to-day practice with children.

Quality of teaching, learning and assessment is good

Children are confident and keenly explore the safe and welcoming environment. They have opportunities to choose the activities they want to engage in and staff respond to their interests well. Children concentrate during activities. They enjoy creative experiences, such as while painting pictures. They learn to use paint to make marks and develop their hand muscles and creative skills well. Overall, staff engage with children effectively. For instance, they provide opportunities for children to talk about their day and share how they feel. Children develop their conversation skills effectively and are confident speakers. Staff successfully support younger children during activities to help promote their involvement. For example, they join in and show children how to do things to help them learn to try and do things for themselves. Children are keen to have a go and join in with activities.

Personal development, behaviour and welfare are good

Staff support children's understanding of healthy lifestyles effectively. Children eat nutritious food, are active and enjoy playing outside. For example, they have opportunities to run and move in different ways outside to help develop their awareness of space and physical skills. Overall, children behave well. Children learn to be responsible and caring towards others. For instance, they help to pour their friends water and learn how to handle equipment carefully. Children are independent and develop good levels of self-esteem. Staff effectively assess risks in all areas that children use to identify and remove any hazards. Children learn to manage their personal needs well and develop an understanding of good hygiene practices. For instance, they learn to wash their hands before they eat.

Setting details

Unique reference number	EY501546
Local authority	Waltham Forest
Inspection number	1137009
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	16
Number of children on roll	23
Name of registered person	Yellow Birds Play Academy Limited
Registered person unique reference number	RP905006
Date of previous inspection	26 January 2017
Telephone number	02095090006

Yellow Birds Out Of School Club Held At St Peter And St Paul Church Hall registered in 2016. This setting is situated in Chingford, in the London Borough of Waltham Forest. The setting operates Monday to Friday, before and after school, during term time only, from 7.30am until 9am and 3pm until 6pm. The setting currently employs three members of staff, including the manager. Of these, two hold appropriate early years qualifications at level 3.

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