

# Childminder Report

<b>Inspection date</b>	12 July 2018
Previous inspection date	13 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder offers a welcoming and nurturing environment. It is well-resourced and children feel able to explore confidently and independently.
- Children are excited to engage in opportunities to be creative. For example, they enjoy naming the colours as they choose their own paint for art activities in the garden.
- Parents' feedback is very complimentary. They comment on the supportive and caring approach of the childminder and the detailed records she shares of their children's development. They are pleased with the progress children make in the development of their social skills and behaviour.
- Children are offered a wide range of opportunities to learn about nature and the world around them. For instance, they regularly visit parks, farms and castles, as well as local play areas and woodlands. Children enjoy showing the photographs to visitors.

### It is not yet outstanding because:

- Children do not consistently have enough opportunities to see positive images of other cultures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to learn about the wider community, including developing positive images of other cultures.

### Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact it has on children's learning.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, risk assessments, policies and procedures.
- The inspector viewed written feedback from parents to gain their views.
- The inspector viewed all areas of the home to which children have access.

### Inspector

Nicola Edwards

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what action to take if she has any concerns about a child's safety or well-being. She attends regular training to ensure that she has a current knowledge of how to keep children safe. The childminder is committed to improving consistently the care provided to children. She has a good knowledge of the statutory requirements and regularly evaluates her own practice to identify strengths and areas of development to improve outcomes for children continually. Regular risk assessments are completed to help ensure that all areas of the home used by children are safe. The childminder keeps precise records of children's attendance and provides parents with clear records of their children's day.

### Quality of teaching, learning and assessment is good

The childminder keeps detailed records of children's learning and development, including observations, assessments and photographs, which she uses to plan children's next steps. She regularly shares these with parents and encourages them to contribute. Children develop good communication and literacy skills. For example, they are eager to share factual books and familiar stories with the childminder and discuss the different characters and pictures within the story. They understand that print carries meaning and that books have a start and end. When children point at pictures and say words incorrectly, the childminder confidently gives them the correct vocabulary and pronunciation, which helps to develop their understanding. The childminder provides younger children with a wide range of opportunities to explore basic mathematics. For instance, children confidently count the legs and fins of sea-life animals and name the colours of the boats and fish in the water tray.

### Personal development, behaviour and welfare are good

The childminder knows the children very well and develops strong relationships with them. They seek her out to share their play, ask questions and for cuddles. Children's behaviour is very good. The childminder is responsive to their needs and gives children age-appropriate, clear and consistent explanations so that they understand boundaries. The childminder has high expectations of all children. She plans a wide range of activities indoors and outdoors to offer children opportunities to develop their concentration and independence. For instance, children maintain attention for prolonged periods as they explore what happens when they paint onto cling film, and they enjoy using a range of brushes and their fingers to mix the paints and print onto surfaces.

### Outcomes for children are good

Children make good progress from their starting points, they are well prepared for the next steps in their learning. Younger children have good hand control, coordination and choose a preferred hand for making marks. Children are sociable and caring, for instance, they 'feed' their baby dolls and give them cuddles, and read to each other in their tent.

## Setting details

<b>Unique reference number</b>	EY300431
<b>Local authority</b>	Kent
<b>Inspection number</b>	1129229
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 October 2015
<b>Telephone number</b>	

The childminder registered in 2005. She lives in Tonbridge, Kent and works from 7am to 6pm on Monday to Friday, all year round.

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