

The Roundabout Club

Camrose Centre, Tenby Road, NORTHAMPTON, NN5 7DF



Inspection date

9 July 2018

Previous inspection date

13 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children who have special educational needs (SEN) and/or disabilities are very well supported by staff, some of whom have specific skills and training. They work closely with parents and schools to ensure children's needs are met and they receive a consistent approach. This effective partnership working contributes to children's well-being.
- Since the last inspection, the management and staff team have continued to improve their service and demonstrate a strong commitment to supporting the children and their families. Parents speak highly about the club and how friendly and approachable the staff are. They comment on how much their children enjoy attending.
- Staff are deployed effectively and ratios are maintained. Risk assessments are in place to ensure that children are well supervised by staff who hold first-aid certificates indoors and outdoors, and when they use fixed play equipment in the school playground.
- Children are encouraged to make independent choices about their activities. They enjoy arts and crafts and playing games, such as dominoes and table football.

It is not yet outstanding because:

- Although there is effective communication between the school and the club relating to sharing information about children's care needs, staff do not seek details to enable them to consistently reinforce and complement children's learning fully.
- Staff are supported to continue with their ongoing professional development. However, plans to extend the monitoring of staff's practice have not yet been implemented.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more information from the school to enable staff to support children to build further on their learning
- implement plans to extend staff's supervision and monitoring to ensure the good standard of practice remains consistently strong.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outdoors.
- The inspector discussed children's activities with the nominated person and the manager. She held a meeting with the nominated person and spoke with staff and children during the inspection.
- The inspector looked at a range of policies and documents, and checked evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete updated training in child protection and they have a secure understanding of how to keep children safe and protect their welfare. The management team has robust procedures in place to ensure that checks are made on staff's suitability at the point of recruitment and periodically afterwards. Staff are encouraged to keep their knowledge up to date through training. They recognise the benefits of the extra knowledge in their confidence to respond to each child's needs and follow the correct procedures in the event of any concerns. The commitment from the management team promotes children's safety and well-being.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club. They arrive happily and quickly settle into their chosen activities. They remain busy and engaged throughout the session. Children are involved in the planning of activities. Staff follow younger children's interests, they observe them during their play and identify further activities that can extend their interest and curiosity. Children are confident to ask for items they want and they independently access arts and crafts materials to create their own pictures. Staff provide lots of praise for the children. They notice when they make interesting models with magnetic blocks and a marble run. Children enjoy the staff's positive involvement with them and lively conversations take place during activities. Staff make time for the children who thoroughly enjoy learning how to play games with them, such as snakes and ladders. Children's physical skills are promoted. They use the balancing apparatus in the playground, play football and use scooters.

Personal development, behaviour and welfare are good

Children clearly show that they feel confident and a sense of belonging at the club. Staff greet them warmly when they arrive. There is effective communication between the staff and the schools that they collect from about children's individual care needs. This ensures that parents have any relevant messages passed on to them when they collect their children. Secure partnership working with parents contributes to children receiving a consistent approach. Staff seek information from parents before their children start attending to ensure they feel confident to meet any specific needs the children have. Children's behaviour is very good. They respond to the clear and consistent approach from staff. Children work well together and take turns during games and activities. Parents comment on how well the staff support their children's social skills. Older children help their younger friends to find items they want, show them how to access the healthy snacks and drinks, and show them how to use equipment, such as computer games.

Setting details

Unique reference number	220106
Local authority	Northamptonshire
Inspection number	1090057
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 13
Total number of places	40
Number of children on roll	67
Name of registered person	The Roundabout Club Committee
Registered person unique reference number	RP525417
Date of previous inspection	13 February 2015
Telephone number	01604 595527

The Roundabout Club registered in 1999 and is managed by a committee. The club employs seven members of childcare staff. Of these, five hold early years qualifications between level 2 and 6, including one with qualified teacher status. The club opens from Monday to Friday during term time. Sessions are from 3pm until 6pm. During the school holidays, the club is open from Monday to Friday from 9am until 5pm.

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